

premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Key priorities and Planning 2024-2025

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Continue to strengthen lunchtime sport sessions and activities for pupils.	Sports Coach to embed the activities and structure of lunchtime activities. Lunchtime supervisors / teaching staff as they need to lead the activity. The children as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff will run lunchtime activities to be accessed by all year groups. These activities will allow children to focus on a particular sports activity and practice the skills so that they can fully engage with the house competitions. This will mean more children meeting their daily physical activity goal and more children encouraged to take part in PE and Sport Activities.	£14, 820 cost for additional coach to support lunchtime sessions.

2. Continue to engage with the inclusive competition events.	A coach to continue to organise and train the team. The coach will also accompany the team to the events. The children as they will take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	This year, inclusive sports competitions will look to boost engagement and allow low confidence pupils to engage in sports events and ensure they attend those activities. Again, this will encourage more children to meet their daily physical activity goal and more children will take part in PE and Sport Activities.	£1,625 for a coach to train and accompany the team to each event.
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3. PE PRO online scheme of work, including CPD videos.	Classroom staff who will have access to the website to upskill their teaching and understanding of PE.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A new scheme of work has been purchased in order to offer a high quality PE. The additional videos will also give the teachers more confidence to deliver effective PE, including year 5 teaching water safety and swimming, and as a result improve the percentage of pupil's attainment in PE.	£833 per annum for access to the PE PRO website.
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4. A refresh of equipment.	All members and of staff and children who have access to and use the equipment.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A wider range of equipment to be used during daily boost time where they will focus on practicing skills they struggle with during PE lessons and assessments. This will mean more children meeting their daily physical activity goal, more children encouraged to take part in PE and Sport Activities and as a result improve the percentage of pupil's attainment in PE.	£1000 for a general refresh of sporting equipment.
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Key achievements 2024-2025

Activity/Action	Impact	Comments
1. Continue to strengthen lunchtime sport sessions and activities for pupils.	A range of high-quality activities are now available to children everyday led by a passionate, enthusiastic and knowledgeable member of staff. Activities are set up and managed in a timely manner so that more children can engage and participate. A greater proportion of children are now more active at lunchtimes.	This will continue. The staggered lunchtimes will further increase the range of activities and the level of participation. This will be rolled out to include breaktimes in the next academic year.
2. Continue to engage with the inclusive competition events.	Our participation in such events has continued over the past academic year. The coach is able to manage training sessions and the selection of children to ensure that we have taken more children to sports competitions than ever before.	Participation to continue over the next year, building on our successes.
3. Use of the PE Pro scheme of work	As staff have become more familiar with the scheme, lessons have become more successful. The scheme allows for the teaching of key skills across year groups as well as in-depth looks at individual sports. Accompanying video clips allow staff to "see" lessons in action and then adapt to fit the needs of their pupils.	There is scope to widen the long-term plans for individual year groups to allow children access to a greater range of activities.

4 A refresh of equipment.	A good range of resources have been purchased and are being used enthusiastically by pupils. Most equipment purchased is encouraging team and paired activities, building greater competitiveness in our pupils.	Continue to build up resources next year.
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Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	The children attend swimming lessons in year 5. Generally, the children have a low starting point in terms of swimming ability and confidence. These lessons can often be the first time the majority of our children have entered a pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	34%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	The children are all shown and participate in safe self-rescue practice during their swimming lessons.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We pay for weekly sessions at Loughborough Leisure Centre for the year 5 children without the sport premium funding.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Teachers work alongside a qualified swimming instructor during each swimming session to improve their confidence in delivering swimming.