



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

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Commissioned by



Department
for Education

Created by



Key priorities and Planning 2025-2026

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Continue to strengthen lunchtime sport sessions and activities for pupils.	Sports Coach to embed the activities and structure of lunchtime activities. Lunchtime supervisors / teaching staff as they need to lead the activity. The children as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff will run lunchtime activities to be accessed by all year groups. These activities will allow children to focus on a particular sports activity and practice the skills so that they can fully engage with the house competitions. This will mean more children meeting their daily physical activity goal and more children encouraged to take part in PE and Sport Activities.	£10, 336 cost for additional coach to support lunchtime sessions.

2. Continue to engage with the inclusive competition events.	A coach to continue to organise and train the team. The coach will also accompany the team to the events. The children as they will take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	This year, inclusive sports competitions will look to boost engagement and allow low confidence pupils to engage in sports events and ensure they attend those activities. Again, this will encourage more children to meet their daily physical activity goal and more children will take part in PE and Sport Activities.	£4000 for a coach to train and accompany the team to each event, plus cost of competition
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3. Install new court markings to the recreational playground	All teaching and support staff to make effective use of a range of markings for ball games, increasing pupil activity and competition during lessons, breaks and lunchtimes. Expand inter school competitions in a wider range of sports.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Having a wider range of games that can be played such as netball, basketball and hockey will encourage long term interest and engagement in team sports for our pupils. This will also enable us to extend the number of in-house competitions we can offer.	£4000 towards the cost of new court markings.
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4. A refresh of equipment.	All members and of staff and children who have access to and use the equipment.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A wider range of equipment to be used during daily boost time where they will focus on practicing skills they struggle with during PE lessons and assessments. This will mean more children meeting their daily physical activity goal, more children encouraged to take part in PE and Sport Activities and as a result improve the percentage of pupil's attainment in PE.	£1000 for a general refresh of sporting equipment.
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Key achievements 2025-2026

Activity/Action	Impact	Comments

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	The children attend swimming lessons in year 5. Generally, the children have a low starting point in terms of swimming ability and confidence. These lessons can often be the first time the majority of our children have entered a pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	34%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	The children are all shown and participate in safe self-rescue practice during their swimming lessons.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We pay for weekly sessions at Loughborough Leisure Centre for the year 5 children without the sport premium funding.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Teachers work alongside a qualified swimming instructor during each swimming session to improve their confidence in delivering swimming.