



Walk like an Egyptian!

To begin this unit of work, we will recap our knowledge of the different periods of history and work out where to place Ancient Egypt on a timeline.

We will then move our focus onto geography where we will use different maps and atlases to locate Egypt and its features.

After exploring maps, we will move back to history to understand the importance of the River Nile, understand the social hierarchy of Ancient Egypt and learn facts about significant pharaohs of the time.



Once we have become secure in our history and geography skills, we will become artists. To start with we will begin to explore the work of Alaa Awad and Fathi Hassan. Following this, we will experiment with texture and colour, which will then lead to creating an Egyptian headdress.

We will end our unit as historians where we will explore the importance of the pyramids of Giza, learn about Howard Carter, investigate the life of Tutankhamun and use sources to explain what hieroglyphics are. Finally, we will detail the significance of the Egyptian gods in Ancient Egypt.