

# Radiant Rainforests



We will begin our unit as Geographers and recap our knowledge of the longitude, latitude, equator and meridian lines. We will use atlases to locate the Tropic of Capricorn and Cancer.

As Geographers and Scientists, we will explore the five main vegetation belts (forest, grassland, tundra, desert and ice) and explore the different layers of the rainforest. Using our sketching skills, we will create an observational drawing of the rainforest with la-



Developing our geography skills further, we will explore the different environmental views on deforestation and what impact it can have on the future of the rainforest. We will use our computing skills to use the VR headsets to be guided through the forest and the logging site.

As Artists, we will explore the work of Oenone Hammersley, who is best known for her rainforest and wildlife paintings. We will respond to her artwork in a creative way and identify common themes, styles and colours in her work. Following this, we will explore the work of Helen Cowcher (a famous photographer) and present our findings in a similar way.



Continuing as Artists, we will recap our previous knowledge on the primary and secondary colours, and introduce the tertiary colours into our learning. We will also be using hatching and cross-hatching to make observational drawings in our sketch books. We will be using our art lessons and collating our skills and techniques that we have learnt to build up to our final outcome, which will be to create a 'Radiant Rainforest' multi-media piece.