

Spellings

This term, we will focus on a particular spelling pattern each week including:

- /i/ spelled <y> e.g. pyramid
- /ae/ spelled /et/ e.g. ballet
- /g/ spelled <gh> and <gu> e.g. ghost and guide

Maths

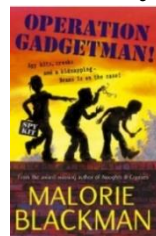
As part of our Maths unit, we will be learning about multiplication and division. Children will be using arrays and hundred squares to help them to explore number facts. We build our confidence with the 6, 7 and 9 times tables, exploring patterns throughout.

Reading

Children need to be reading daily.

You will have a book in your book bag and, where possible, please read aloud to an adult as often as you can. Discuss your book with them and why you have chosen it.

This is a recommended book from the Year 4 reading spine.



Curriculum Tasks

Walk like an Egyptian

This term we will be learning about the Ancient Egyptians. We will explore the importance of the River Nile, learn about the social hierarchy in Ancient Egypt, use historical sources to find out what hieroglyphics are and investigate the life of Tutankhamun.



Here are some suggested activities you could do at home to support the learning:

- Create a 'Did you know?' poster about your favourite Egyptian god.
- Research what the Ancient Egyptians would have eaten and get cooking. Take some photos of what you made.
- Using facts that you have learnt and researched, create a multiple-choice quiz to play with your friends about Ancient Egypt.

TT Rockstars

It is essential children know all of their times tables (2x - 12x) and should be practicing these every day.



Please visit; www.ttrockstars.com

Log on and complete the online timetables.

Physical Activity

The benefits of being active for at least 60 minutes each day are: cardiovascular health, healthy body, improve self-confidence, academic performance, memory

Activities include:

- *Walk with your family (scoot or bike)
- *Swimming
- *Joe Wicks workout
- *Dancing

Science

As part of our Science unit this half term we will be looking at 'Animals including humans' where we will be learning how to describe the basic functions of the digestive system, identifying the different types of human teeth and interpreting a variety of food chains from different ecosystems.

