

Spellings



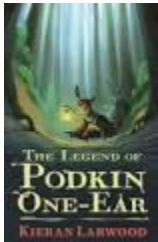
This term, we will focus on a particular spelling pattern each week including:

- /s/ spelled <sc> e.g. science, scent
- /ch/ spelled <t> e.g. picture, statue
- /k/ spelled <ch> e.g. choir, cheo

Reading

Children need to be reading daily.

You will have a book in your book bag and you can change it when you have read it and understood it. Where possible, please read aloud to an adult as often as you can. Discuss your book with them and explain why you chose it.



This is a recommended book from the Year 4 reading spine.

Maths

As part of our Maths unit this half term, we will be learning about place value. Children will be representing, rounding and partitioning numbers to 1000.

Curriculum tasks

This term we will be learning about rivers found in the United Kingdom and around the world. We will be identifying the key human features and physical features of the UK as well as learning to read a range of maps and atlases. As part of this unit of learning, we will be visiting Dovedale to carry out fieldwork, expanding our geographical knowledge of the environment.

Here are some suggested activities you could do at home to support the learning:

- Create your own diagram of the water cycle, which includes accurate labelling.
- Write a poem that links to a river.
- Produce a fact file about a famous UK river.
- Draw or paint a picture of a river scene using watercolours or any other mediums.



TT Rockstars

It is essential children know all of their times tables (2x - 12x) and should be practicing these every day.



Please visit; www.ttrockstars.com

Log on and complete the online timetables.

Physical Activity

The benefits of being active for at least 60 minutes each day are: cardiovascular health, healthy body, improve self-confidence, academic performance, memory

Activities include:

- *Walk with your family (scoot or bike)
- *Swimming *Joe Wicks workout *Dancing

Science

As part of our science unit this half term, we will be learning about solids, liquids and gases where we will be looking at how their particles change, as they are heated or cooled. We will conduct practical enquiries and look into how evaporation and condensation link to the water cycle.