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Sno	llings
- Jaco	

This term, we will focus on a particular spelling pattern each week including:

- wards ending with <gue> and <que> e.g. league, vague, unique, antique
- words ending with /ae/ spelled <et> e.g. ballet, duvet
- words with <air> e.g. ag**ain**, capt**ain**

### Maths

As part of our Maths units, we will be learning about fractions including converting between mixed number and improper fractions. We will also look at equivalent fractions before learning to add and subtract fractions Our times table knowledge will support us with this.

# Reading

#### Children need to be reading daily.

You will have a book in your book bag and, where possible, please read aloud to an adult as often as you can. Discuss

your book with them and why you have chosen it.

This is a recommended book from the Year 4 reading spine.



### Curriculum Tasks

### Radiant Rainforests

This term we will be learning about rainforests across the world, discovering the different layers and animals that live there, as well as the impact of deforestation. We will create a mesmerising depiction of the rainforest, incorporating our knowledge of colour, sketching and printing.

Here are some suggested activities you could do to support the learning:

- Design a new rainforest species and add annotations to explain the different adaptations which help it survive in the rainforest
- Write 'Did you know?' fact cards about rainforests. Bring them into school for the class to discover new facts!
- Find out about products that come from the Rainforest. Identify what and who they are used for. Present your findings on a fact sheet.
- Create a poster campaign to encourage people to stop destroying the rainforest.



## TT Rockstars

It is essential children know all of their times tables (2x - 12x) and should be practicing these every day.

Please visit; <u>www.ttrockstars.com</u> **WWX** Log on and complete the online timetables.

## Physical Activity

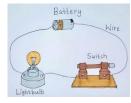
The benefits of being active for at least 60 minutes each day are: cardiovascular health, healthy body, improve selfconfidence, academic performance, memory <u>Activities include:</u>

\*Walk with your family (scoot or bike) \*Swimming \*Joe Wicks workout \*Dancing

## Science

As part of our Science learning this term, we will look at conservation and different threats faced by humans and animals including air pollution, deforestation and

water pollution. We will also explore electricity, learning what a series circuit is and how to build and draw one. We will sort



materials into conductors and insulators