

Spellings

This term, we will focus on a particular spelling pattern each week including:

- words ending <ation>
e.g. preparation, information
- words ending with <ic>
e.g. panic, traffic, electric
- words ending with <ness>
e.g. kindness, fitness, illness

Maths

As part of our Maths learning, we will be learning about decimals. We will explore tenths and hundredths, as well as comparing and ordering decimals. We will use this knowledge in our money unit where we will estimate, calculate and solve problems with money. We will also explore time, looking at digital and analogue time as well as the 24-hour clock.

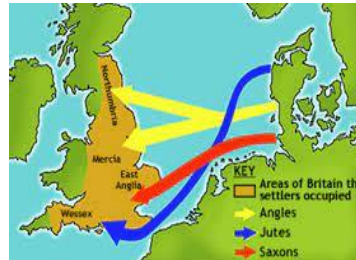
Science

As part of our Science unit this half term, we will be learning about living things and their habitats. We will learn that living things that can be grouped in a variety of ways and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.



Curriculum tasks

Invaders and Settlers



In this unit we will be looking at the Vikings and Anglo-Saxons. Below are some ideas to enhance learning at home:

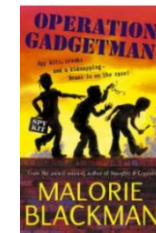
- Create a fact file about why and how the Anglo-Saxons and Vikings invaded and came to settle in Britain.
- Find out information about the Viking longboat and then make a model of it.
- Draw and describe a Viking warrior. What weapons did they use? What did they wear?
- Interview with a Saxon or Viking. Write a list of 10 questions that you would like to ask them about why they came to Britain.

Reading

Children need to be reading daily.

You will have a book in your book bag and, where possible, please read aloud to an adult as often as you can. Discuss your book with them and why you have chosen it.

This is a recommended book from the Year 4 reading spine:



TT Rockstars

Please visit: www.ttrockstars.com

Log on and complete the online timetables. Year 4 children should know tables up to 12 x 12 confidently by the end of the year.

Physical Activity

The benefits of being active for at least 60 minutes each day are:
cardiovascular health, healthy body, improve self-confidence, academic performance, memory

Activities include:

*Jumping on a trampoline.

*Scooting, walking or riding a bike to school.