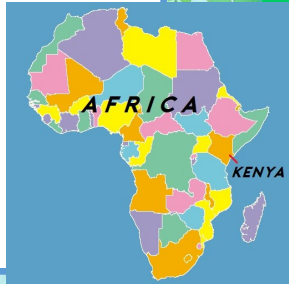


What a Wonderful World!



We will begin our unit as Geographers, using atlases to explore where we are within the UK and the world. We will identify the North and South Pole and learn about the equator. During the unit, we will add to a large class map.

Continuing as Geographers, we will explore Kenya, a country in Africa with a hot climate. We will use the VR headsets to take a virtual visit to Kenya exploring it's physical features such as the landscape and weather. We will also learn about life in Kenya including clothes, homes and food, comparing these to the UK.

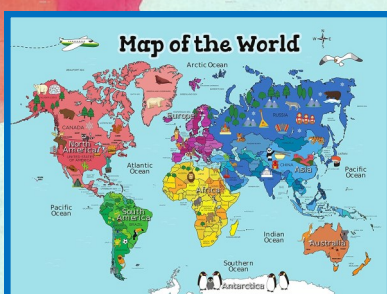


We will read *Handa's Surprise* discussing the fruit in the story and how this differs to food that we might be able to grow in the UK. Following this, we will design, make and evaluate our own fruit kebabs using fruits from the story. We will practice food prep skills to cut, tear and peel the fruit, as well as understanding the importance of food hygiene and safety.

Developing our Geography skills, we will be introduced to a new country, Canada, which has a cold climate. We will learn about the physical features of Canada and create a travel agents leaflet. We will use the VR headsets to see different parts of Canada, considering the weather to design an outfit for someone living there.



As Scientists, we will first investigate different materials, using this knowledge when thinking about clothing and shelter in different climates. We will then move on to exploring the four seasons, discussing these in relation the different weather and climate.



To conclude our Geography focus, we will compare the three countries that we have explored during the unit (UK, Kenya and Canada). We will annotate our own world map to identify the countries as well as showing the landscapes and weather in each one.