

## What A Wonderful World

Subject	Skills and objectives	Combined outcome(s)
Science Developing Experts	<b>Seasonal Changes –</b> Observe changes across the four seasons, and observe and describe weather associated with the seasons and how the day varies. Observe changes across the four seasons, and observe and describe weather associated with the seasons and how day length varies. Observe changes across the four seasons.	During this project, pupils will expand their knowledge of the seasons and contrasting localities around the world. They will collect stamps in their passports as they look at the impact hot and cold climates have on jobs, clothing and food. After looking at Handa's Surprise, they will learn about how to safely prepare food from different climates and try these. They will continue to develop their DT skills by creating a sliding image of the seasons.
Teach Computing	<b>Creating Media: Digital writing-</b> To use a computer to write To add and remove text on a computer To identify that the look of text can be changed on a computer To make careful choices when changing text To explain why I used the tools that I chose To compare typing on a computer to writing on paper	
DT	<b>Food Technology -</b> To cut food safely To describe the texture of foods To wash their hands and make sure that surfaces are clean To think of interesting ways of decorating food they have made, eg, cakes	
Geography	<b>Locational Knowledge–</b> To point out where the equator, north pole and south pole are on a globe or atlas To compare the UK with a contrasting non-EU country To identify where they live on a map of the UK <b>Physical Geography –</b> To explain/describe the main features of a hot and cold place To explain how the weather changes with each season	
	<b>Food Prep Skills -</b> To peel food with my hands To tear food with my hands To cut soft foods using the 'Bridge Knife' Technique  <b>Human Geography –</b> To explain what they might wear if they lived in a very hot or very cold place <b>Fieldwork –</b> To add labels on to their sketch, a given map or photograph	