

Stone Age To Iron Age			
Subject	Skills and objectives		Combined outcome(s)
Teach Computing	Computing systems and networks: Connecting computers - To explain how digital devices function To identify input and output devices To recognise how digital devices can change the way that we work To explain how a computer network can be used to share information To explore how digital devices can be connected To recognise the physical components of a network		During this topic of learning, the children will travel through the earliest civilisations. Children will explore what it was like to live during the Stone Age, Bronze Age and Iron Age making links to famous excavated sites such as Skara Brae and StoneHenge. They will develop their knowledge of the local area with a trip to Beacon Hill looking at its links to the Bronze Age. Whilst there they will apply their knowledge of map reading to navigate themselves around the area using local maps before concentrating on their observational drawings of the physical features of the Beacon. Children will experiment with colour during their Art lessons and develop their understanding of paint tools and techniques, this will then culminate in replicas
Art	Drawing - To draw from observation To identify shapes within shapes	Painting – To predict with accuracy, the colours that they mix To know where each of the primary and secondary colours sits on the colour wheel To know that colours can be blended using a gradient To use a range of brushes to create different effects To use knowledge of shade and tint, and how to mix variations of dark, mid and light of a certain colour by adding the correct ratio of white or black	
History	Chronological Understanding – To understand and use words such as BC, AD, Century and decade To use a timeline to sequence events from a specific period in history to set out the order in which things happened Historical Knowledge and Interpretation - To find out about the everyday lives of people from the time period studied To picture what life would have been like for early settlers	Historical Enquiry – To recognise the part archaeologists have had in helping us understand the past	

Year 3

	To understand how periods from the past have impacted on lives today		paintings of the Lascaux cave. Children will conclude their learning focusing on the Iron Age period; making roundhouses and imitating life as an Iron Age warrior.
Geography	Mapping and Atlas Work: Using- To follow a route on a map with symbols to describe a journey between two places To describe/follow a journey between two places on a single quadrant coordinate grid using letter/number coordinates To know that when reading a coordinate, you read the X-axis followed by the Y-axis To know that the point in which the rows/columns intersect is the location of the place/feature	Fieldwork- Draw an annotated sketch from an observation including descriptive labels indicating position and human/physical features	