



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Key priorities and Planning

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| 1. Strengthen lunchtime sport sessions and activities for pupils. | <p>A coach to organise the activities and structure of lunchtime activities.</p> <p>Lunchtime supervisors / teaching staff as they need to lead the activity.</p> <p>The children as they will take part.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | Staff will run lunchtime activities to be accessed by all year groups. These activities will allow children to focus on a particular sports activity and practice the skills so that they can fully engage with the house competitions. This will mean more children meeting their daily physical activity goal and more children encouraged to take part in PE and Sport Activities. | £14, 820 cost for additional coach to support lunchtime sessions. |

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| <p>2. Inclusive competition events.</p> | <p>A coach to organise and train the team. The coach will also accompany the team to the events.</p> <p>The children as they will take part.</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>This year, inclusive sports competitions will look to boost engagement and allow low confidence pupils to engage in sports events and ensure they attend those activities. Again, this will encourage more children to meet their daily physical activity goal and more children will take part in PE and Sport Activities.</p> | <p>£1,625 for a coach to train and accompany the team to each event.</p> |
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| <p>3. PE PRO online scheme of work, including CPD videos.</p> | <p>Classroom staff who will have access to the website to upskill their teaching and understanding of PE.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>A new scheme of work has been purchased in order to offer a high quality PE. The additional videos will also give the teachers more confidence to deliver effective PE, including year 5 teaching water safety and swimming, and as a result improve the percentage of pupil's attainment in PE.</p> | <p>£833 per annum for access to the PE PRO website.</p> |
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| 4. A refresh of equipment, particularly used during the 'daily boost'. | All members and of staff and children who have access to and use the equipment. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | A wider range of equipment to be used during daily boost time where they will focus on practicing skills they struggle with during PE lessons and assessments. This will mean more children meeting their daily physical activity goal, more children encouraged to take part in PE and Sport Activities and as a result improve the percentage of pupil's attainment in PE. | £1000 for a general refresh of sporting equipment. |
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Key achievements 2023-2024

| Activity/Action | Impact | Comments |
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| Recruitment of Sports Coach to lead lunchtimes | This has had significant impact on the participation of pupils during lunchtimes. There has been a range of sporting games and additional physical activities available every day. Children enjoy lunchtimes more. | Continue with this action next year. |
| Inclusive Sports Competitions | We have fully participated in the full range of sports competitions for all year groups over the year. The engagement and enjoyment has been very evident and resulted in our school being the overall winners. This is the first time we have won a competitions that has run over a year. | Continue to do the events next year. |
| PE Pro used as the new PE scheme of work | The scheme has proved very popular with all teaching staff. Lessons are fast paced, energetic and concentrate on the fundamentals, which has led to improved key skills across school. | Build on the impact of the lessons next year. |
| Daily Boost Refresh | The baseline assessment from the PE Pro scheme was used to assess strengths and areas for development in children. Activities for the boost were then planned to begin to close the gaps on basic skills. | Continue with this approach next year. |

Swimming Data

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 57% | The children attend swimming lessons in year 5. Generally, the children have a low starting point in terms of swimming ability and confidence. These lessons can often be the first time the majority of our children have entered a pool. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 47% | |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 100% | The children are all shown and participate in safe self-rescue practice during their swimming lessons. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No | We pay for weekly sessions at Loughborough Leisure Centre for the year 5 children without the sport premium funding. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes | Teachers work alongside a qualified swimming instructor during each swimming session to improve their confidence in delivering swimming. |