

# Revolutionary Reign:

## A Look at Victorian Britain.

We will start the unit by being historians and finding out about the life of Queen Victoria. We will use historical language and put events from her life in chronological order.



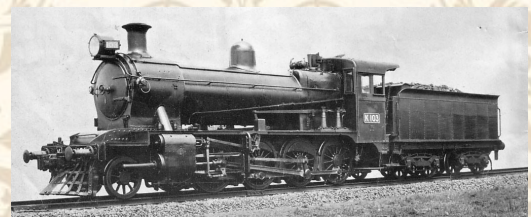
After that, to experience life as a Victorian child we will become Victorian children for a day. We will learn in a Victorian school, play with toys that were available to children in the past and become experts in a particular job of a Victorian child.

Next, we will learn about the Great Exhibition that Prince Albert organized. We will explore some of the inventions and think about how these have improved our lives today.

As design and technologists, we will take an everyday item and consider ways in which we could improve it. We will draw, label and annotate our designs and provide feedback for each of our innovations.



Continuing as historians, we will familiarize ourselves with the life of Thomas Cook. We will then explore the development of steam trains.



As Artists, we will look L.S. Lowry's artwork and express our likes and dislikes. We will then use different pencils to add tone and texture in order to draw matchstick men in the style of Lowry. Those skills will allow us to sketch a scene of Loughborough in the past. Finally, we will add detail and colour using oil pastels and charcoal.

History

DT

Art