

Marvellous Mayans		
Subject	Skills and objectives	
Computing	Creating Media – Video editing To recognise video as moving pictures, which can include audio To identify digital devices that can record video To capture video using a digital device To recognise the features of an effective video To identify that video can be improved through reshooting and editing To consider the impact of the choices made when making and sharing a video	
Art	3D Form – To experiment with and combine materials and processes to design and make 3D form To combine visual and tactile qualities to express mood and emotion To combine pattern, tone and shape To justify the materials they have chosen	Collage – To combine pattern, tone and shape To select materials based on their properties Sketchbooks – To develop ideas based on response to artwork, cultures and periods in history To analyse the development of their work To experiment with the styles used by other artists
Geography	Recap Y3 - To match boundaries of a country on different scale maps Y3 - To confidently describe physical features in a locality Locational Knowledge- To locate the continents of North and South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities	Mapping and Atlas Work: Using- To compare two landscapes using maps and aerial photographs Find and recognise places on maps of different scales To begin to use 6 figure grid references to describe a location on a map, including the use of a key
History	Recap Y4 - To appreciate that items found in the past have helped to build an accurate picture of how people lived in the past	Historical Enquiry- To begin to identify primary and secondary sources

To start this learning journey, pupils will recap their knowledge of different historical periods, people and events. They will create a detailed timeline displaying this chronological understanding. Pupils will then delve into the Ancient Maya times. They will draw on their geographical skills to recap their learning on the continent of America and learn about the area known as Mesoamerica, they will explore the physical and human features of the area. Following this the children will immerse themselves in the daily life and times of the Maya civilisation. Daily life, entertainment, religion and festivals and homes will be researched so that pupils have a secure understanding of these times for different people. They will use this knowledge and compare the Maya way of life to other times studied. Pupils will also consider some of the Maya developments such as their alphabet and calendar. Finally they will explore the work of Dag Weiser and Maya masks before designing and creating their own.

Year 5

	Chronological Understanding- To use mathematical skills to work out exact time scales for periods studied To create a detailed timeline of significant time periods, events and famous people studied through KS2	Knowledge and Interpretation- To compare an aspect of life with the same aspect in another period To make comparisons between the roles and treatment of men and women in different periods in history	
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