

London's Burning		
Subject	Skills and objectives	
Combined outcome(s)		
Science Developing Experts	<b>Everyday Materials –</b> Identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper, and cardboard, for a particular use. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	
Teach Computing	<b>Data and information: Pictograms</b> To recognise that we can count and compare objects using tally charts To recognise that objects can be represented as pictures To create a pictogram To select objects by attribute and make comparisons To recognise that people can be described by attributes To explain that we can present information using a computer	
Art	<b>Collage</b> To create individual and group collages To use different kinds of materials on their collage and explain why they have chosen them To use repeated patterns in their collage	<b>Drawing -</b> To use a viewfinder to focus on a specific part of an object before drawing it To create different tones using a light and dark To use 3 different grades of pencil in their drawing (4B, 8B, HB)
History	<b>Chronological Understanding –</b> To sequence events in chronological order relating to an event, theme or period in history To use historical language (such as before, after, past, present, then and now) in their learning	<b>Knowledge and Interpretation –</b> To recount some interesting facts from an historical event (e.g. TGFoL) <b>Historical Enquiry -</b> To answer questions about the past using a range of sources, observations and through handling artefacts To research a famous event that has happened in Britain

## Year 2

DT	<b>Food Technology -</b> To describe the properties of the ingredients they are using To explain what it means to be hygienic To be hygienic in the kitchen	<b>Food Prep Skills -</b> To begin to knead dough To tear food with my hands To cut safely using scissors To cut food safely with a butter knife using the 'Bridge' technique	
Geography	<b>Human Geography –</b> To explain some of the human features of the local area, such as the jobs people do To compare the jobs from their local area to that of a contrasting hot locality	<b>Physical Geography –</b> To describe the key features of a contrasting non-European country <b>Map and Atlas Work: Using –</b> To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features	