

It's A Bit Crafty		
Subject	Skills and objectives	
Combined outcome(s)		
Science Developing Experts	<p><b>Uses of Everyday Materials 1 –</b> To describe the simple physical properties of a variety of everyday materials. To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p><b>Exploring Everyday Materials 2 –</b> To describe the simple physical properties of a variety of everyday materials. To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday material Explore properties such as: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent To compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	
Teach Computing	<p><b>Data and information: Grouping data</b> To label objects To identify that objects can be identified To describe objects in different ways To count objects with the same properties To compare groups of objects To answer questions about groups of objects</p>	
Art	<p><b>Sketchbooks-</b> To explore the differences and similarities within the work of artists, craftspeople and designers in different times and cultures. To review what they and others have done and say what they think and feel about it. E.g. Annotate sketchbook</p> <p><b>Collage-</b> To cut and tear paper for collage</p>	<p><b>Printing-</b> To print with sponges, vegetables and fruit To print onto paper and textile To design their own printing block To create a repeating pattern</p> <p><b>Textiles-</b> To sort threads and fabrics by texture or colour To know how to thread a needle, cut, glue and trim material. To weave fabrics together</p>

Using the Antlered Ship as a driver, pupils will look at different forms of arts and craft and famous artists/craft makers for these. Discussions. After discussions about the art they have engaged with, pupils will begin to practice the skills needed to collage, weave and glue textiles, sculpt 3D form and print on to different surfaces. They will then use the different forms to recreate illustrations and characters from the book, influenced by other artists' work. Throughout, they will look at exploring materials, their properties and their different uses. In computing they will continue to classify and sort by grouping data.

## Year 1

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	<p>To use a wide variety of media, Inc. photocopied material, fabric, plastic, tissue, magazines, crepe paper, etc.</p>	<p><b>Clay -</b> To manipulate clay in a variety of ways, (e.g. rolling, kneading and shaping) To add texture using tools</p>	
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