#### WOW DAY!

We will go on a magic bean hunt and plant them to see if they grow into a beanstalk.

### <u>Does every seed grow into a</u> <u>Beanstalk?</u>

We will learn all about plants, identifying the different parts and how they are used. We will have a focus on Spring and will go on a walk to see if we can find signs of Spring. We will investigate how different plants and vegetables grow and will create a life cycle of a bean. We will investigate which part of a plant we eat and which plants have seeds. We will explore non-fiction books to help us learn.

### Polished product

We will create a fact file display on how plants grow.

We will act out the story of 'Jack and the Beanstalk' and other traditional tales.

#### What does a bean need?

We will find our very own magic beans and plant them to see if they grow into a beanstalk. We will carry out experiments by investigating what a bean needs to grow. We will plant 3 beans- one in the sun, one in the dark and one in the fridge and make predictions as to which bean will grow the best. We will observe and discuss the changes.

## Unit Pathway:

# How tall is Jack's Beanstalk?

## <u>How many leaves are on Jack's</u> <u>Beanstalk?</u>

In maths, we will learn about size, length and height and we will order beanstalks from shortest to tallest. We will learn how to measure using non-standard units. We will look at Vincent Van Gogh's painting- Sunflowers and take inspiration from this to create our own. We will learn how to mix colours to achieve a desired effect.



Team

work

We will read the story of Jack and the Beanstalk and explore good and bad characters. We will look at different traditional tales such as 'The Three Little Pigs' and discuss what other houses Jack might have seen on the way. We will learn about different materials and carry out an experiment to see which material is best to build a house with. In maths, we will draw our own number stories for addition and subtraction.

