Homework Policy



Current research from the Education Endowment Fund (EEF) says that, 'Overall, homework in primary schools does not appear to lead to large increases in learning.' The broader evidence base suggests that short focused tasks or activities that relate directly to what is being taught, and which are built upon in school, are likely to be more effective than regular daily homework.

Rendell Primary School defines homework as any activity that pupils undertake outside of school time, either on their own or with the support of family members. We have a strong commitment to parental involvement and see homework as one way of developing this partnership.

We believe that homework should not dominate home and school life. We accept that not every activity will capture children and parents' imagination and evenings and weekends can sometimes be busy. We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning. We hope that children are motivated by the tasks set so that they are eager to complete homework.

Homework in our school

Teachers will produce a termly homework information document for parents. This will help them to know what homework activities they can do with their children. The document will be posted on the school website in the relevant year group page. Homework will consist of:

- Daily reading guidance and expectations;
- Spelling patterns and common exception words;
- Grammar facts that children need to know and be able to use confidently in their writing;
- Table facts that children need to know confidently;
- Link to Abacus online maths homework, which will be set by teachers each week;
- Suggestions for a range of practical creative tasks that link to the termly projects;

Every child will be given a homework book to practice skills in and keep at home. Teachers will not collect books in or mark homework. Creative homework can be brought in to school to be celebrated and displayed in the classrooms and around the school generally.

We believe that it is right for parents to make the decision on how much they wish to engage in the teaching and learning of their children; what homework is completed and when it is done. Teachers will always be available to give advice and support when asked.

Where children are falling behind teachers may give more personalised homework tasks to individual children.

Children in Year 6 may also be given additional homework tasks from time to time to prepare them for secondary school and their SATs exams.

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