

### Year 2 to Year 6 pupils

# When will my child need to learn from home?

- > If your child has to self-isolate because of coronavirus
- > If there's a local lockdown and the school is advised to partially close or your child has to shield

### What is my child expected to do?

We're determined to keep all of our pupils on-track this year and make sure no one falls behind if they need to learn from home because of coronavirus.

We have a duty to make sure your child can access the same learning materials at home as they would in school. The following new guidelines cover our ideal expectations of what we'd like your child to do while learning remotely, and how we plan to support you and them.

#### Self-isolating (or quarantine)

Each day we'd like your child to engage in:

- English, Maths and Reading / Phonics lessons. These will be provided 24 hours after the first day of quarantine. Lessons will be shared via the school website /Google Classrooms as videos or Google slides.
- > Daily spelling activities via Spelling Shed assignments
- > A project related lesson
- > A combination of science, R.E, Spanish, PSHE or P.E lessons depending on the timetable of that given day.

It's important that your child engages with home learning. If they aren't, we'll use the following strategies to provide additional support:

- Phone call home
- Increased feedback via Google stream

## What support will the school provide?

#### Self-isolating (or quarantine)

Regular contact with teachers through a phone call and through Google Stream discussions

- Regular feedback so your child knows how they're doing
- Homework log book to record learning which includes all their log in details for Google Classroom, Times Table Rock Stars and Spelling Shed
- Reading / phonics / Power Maths books sent home
- Support with remote learning equipment where necessary
- Home learning pack dropped off where necessary

# What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- > Distinguish between weekdays and weekends, to separate school life and home life
- Designate a working space if possible, and at the end of the day have a clear cut-off to signal school time is over
- Create and stick to a routine, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day
- Stick a timetable up on the wall so everyone knows what they should be doing when, and tick activities off throughout the day
- > Make time for exercise and breaks throughout the day to keep your child active