

A Roman Invasion			
Subject	Skills and objectives		Combined outcome(s)
Teach Computing	Events and actions- To explain how a sprite moves in an existing project To create a program to move a sprite in four directions To adapt a program to a new context To develop my program by adding features To identify and fix bugs in a program To design and create a maze-based challenge	Creating media: Desktop publishing- To recognise how text and images convey information To recognise that text and layout can be edited To choose appropriate page settings To add content to a desktop publishing publication To consider how different layouts can suit different purposes To consider the benefits of desktop publishing	During this unit of learning children will explore the Roman invasion of Britain and the impact this had. Beginning with how the invasion came around, children will understand how the Romans changed Britain, having debates about this and creating reports on Roman life. Children will immerse themselves in Roman life using the VR sets to really visualise this. Children will then develop their DT skills when designing to a brief, making and evaluating a bridge. As well as practising collage skills for creating Roman mosaics.
Art	Collage- To experiment using different colours To use mosaic, montage, overlapping, tessellation, coiling		
DT	Developing Ideas - To show that their design meets a range of requirements To put together a step-by-step plan which shows the order and also what equipment and tools they need To describe their design using an accurately labelled sketch and words	Evaluating - To explain what they changed which made their design even better	
Geography	Map and Atlas Work: Using- To match boundaries of a country on different scale maps	Map and Atlas Work: Making- To use standard symbols in a key To know that standard symbols are used across lots of different maps	
History	Chronological Understanding- To understand and use words such as BC, AD, Century and decade	Compare different versions of the same story Historical Enquiry- To use various sources to answer questions and research a specific period in history	

Year 3

	<p>To use a timeline to sequence events from a specific period in history to set out the order in which things happened</p> <p>Knowledge and Interpretations-</p> <p>To recognise that Britain was invaded by different groups over time</p> <p>To identify reasons and results for people's actions</p> <p>To find out about the everyday lives of people from the time period</p>	<p>To begin to use the library and the internet for research</p> <p>To recognise the part archaeologists have had in helping us understand the past</p>	
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