

The aim of this policy is to ensure that there is a shared understanding about the importance of homework.

Homework is important if all of our children are to do well, because:-

- It gives them opportunities to practice and improve their skills in all areas of learning, particularly in Literacy and Numeracy.
- It provides a chance for parents and children to work together, so that parents know what children are learning in school.
- It helps younger children when parents show they are interested in learning. Remember little and often is recommended rather than long periods of time.
- It helps older children become more independent learners.

- It consolidates and reinforces skills and understanding in a range of subjects.
- It extends school learning, particularly through additional reading.
- It encourages pupils as they get older to develop confidence and self-discipline needed to study on their own and prepares them for the requirements of secondary school.
- It forms a link with the methods of study crucial to success at Secondary School.

Through this policy we aim to:

- Provide a consistent approach to homework
- Ensure parents have a clear understanding of our expectations of them and their children

Our expectations:

- Parents will share the responsibility with the school of

ensuring that children complete any homework which has been set.

- Homework should offer children and their parents a range of interactive activities that they can do together regularly.
- Every child has a book bag that should be brought home every day. The bag contains at least one reading book and a reading diary in which parents, carers or older brothers and sisters can record the pages read and any comments they have about the child's reading.
- Very young children and less able readers will share the book with an adult or older brother or sister, either being read to or reading with support.
- Older children and more able readers will either read to an adult or read to themselves.
- Other literacy activities will include learning and practising letter sounds and spellings

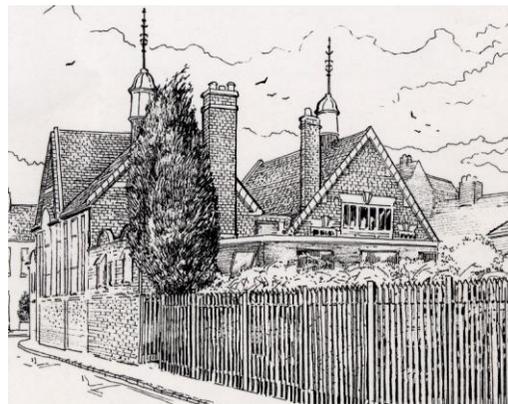
- Children will be expected to learn number facts (e.g. number bonds and mathematical tables) on a regular basis.
- Children will sometimes be expected to find out information or respond to key questions that the teacher has set, often linked to topic work

Time spent on homework:

- We expect that children will spend progressively more time on homework as they get older.
- The table below indicates the time we expect children to spend on homework each week and should include reading and table facts or number bonds every day, plus additional subject or topic work.

Age Group	Time per week
Reception & Year 1	1 hour 30 minutes
Years 2 & 3	2 hours
Years 4 & 5	2 hours 30 minutes
Year 6	3 hours

The government recommends that children do homework every week



Homework Policy

