



Pupil Premium Impact

The school received funding of £107,000 for Pupil Premium for the academic year 2017-2018.

A broad range of different activities were paid for using this funding, including targeted Interventions groups for Reading, Maths and Writing to purchasing school uniform and PE kits. Class teachers identified the needs of individual children during Pupil Progress meetings with either the Head Teacher or Deputy Head Teacher. Impact of the funding is measured in the engagement in school life; personal confidence; health and well-being improvements, as well as academic achievement.

Pupil Premium money was targeted to the following areas of support:

- Teaching and Learning
- Personal and Social Development
- Children's Well-Being
- School Readiness
- Enriching experiences
- Reading

Teaching and Learning - The main focus was on teachers delivering personalised targeted interventions during Core Skills and additional targeted times in the afternoons. The appointment of highly skilled Higher Level Teaching Assistants and non –class based qualified teachers has enabled this approach to have good levels of success with disadvantaged pupils across all year groups.

Personal and Social Development – Some of the Pupil Premium money was spent on improving lunchtimes for children. The Sports Coach targeted and trained Pupil Premium children to become Sports Leaders. This enabled them to gain confidence in leading activity clubs at lunchtimes or to take part in them. It also supported them in making healthier food choices and improved their social skills at this key time of the day.

Children's well-being – Disadvantaged pupils have had access to a range of resources to meet any identified social emotional and mental health issues. This work has been overseen by the SENDCo who has provided training and resources for experienced support staff to lead appropriate interventions and to spend quality time mentoring individual pupils during lessons and unstructured times.

School Readiness - All Pupil Premium children have been funded to attend the early morning Wake Up and Shake Up Breakfast Club which gives them a settled start to the day and a healthy breakfast. It has been highly beneficial to those children who attended, giving them a calm, purposeful and healthy start to the day which has meant they are more ready to engage and learn. All disadvantaged pupils have had school uniform and PE kit purchased for them.

Enriching Experiences –Pupil Premium funding has been used to offer children a wide range of educational experiences. Sometimes these have been outside the school day such as attending residential or school trips over the weekend. Funding was also targeted for school trips during the school day. The Deputy Head Teacher targeted special clubs such as Lemon Jelly for disadvantaged pupils and ensured targeted places in all other clubs that ran at lunchtimes and after school.

Reading Champions in Key Stage One- after analysing the needs of the Pupil Premium children, it was decided that we should employ a Reading Champion in KS1. Quality time has been spent every day reading with the Pupil



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Premium children and other children who may need additional support with their reading. Some of the Pupil Premium children received the support as they were falling behind compared to their peers, whilst others had additional support to 'stretch' and add challenge.

Academic Impact

Disadvantaged pupils progress is closely monitored against targets set to ensure they make rapid progress. There are some pupils that have additional Special Educational Needs and their progress is tracked against smaller steps appropriate to their need.

Last year disadvantaged pupils across school made at least good progress and in many year groups outstanding progress. Progress continues to be at least in line with national by the end of Key Stage 2 and outcomes in the SATs last summer were above national in maths and writing and in line with national for reading.



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a pass rate of 95% overall which is a continued rise over the past three years.. The disadvantaged children's score reflect this trend and 75% passed the test. This remains below non-advantaged children. However, the numbers in the disadvantaged groups have halved since 2016 so it is difficult to draw any real conclusions. This year there were only four children in the cohort. This group will be carefully tracked in Year 2 and phonics catch-up is a high priority for this child.

Key Stage 1 results	2017	2018 (not PP)	Difference 2017-2018 (difference PP and non PP)
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reflect the work carried out in lessons through directed Pupil Premium funding. There are 10 children in the cohort and the results below show their progress:

Subject	2017	2018 (not PP)	Difference 2017-2018 (difference PP and non PP)
RWM (combined)	62.5%	70% (73.5%)	+ 7.5% (-3.5%)
Reading	62.5%	70% (77.6%)	+7.5% (-7.6%)
Writing	81.4%	80% (81.6%)	-1.4% (-1.6%)
Maths	60%	62.5% (86.3%)	+2.5% (-23.8)