
RENDELL PRIMARY SCHOOL
(A company limited by guarantee)



TRUSTEES' REPORT AND FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 AUGUST 2013

RENDELL PRIMARY SCHOOL
(A company limited by guarantee)

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REPORT OF THE TRUSTEES FOR THE PERIOD ENDED 31 AUGUST 2013

STRUCTURE, GOVERNANCE AND MANAGEMENT

Accounting Officer

Karen Rixon (Head teacher)

The Trustees:

Mrs M Bezzano-Griffiths (Chair/Member)
Mr R Bray (Vice Chair/Member)
Mrs J Bramley (Lead Finance/Member)
Mrs P Jurkowski
Mrs R Begum
Mr P Robinson-Kerry
Mr J Hale
Ms C Bezzano
Mr M Thomson
Mr I Marjoram
Mr A Malik
Mrs S Hallam
Mrs C Kemnic
Mr P Conway
Mrs C Poxon
Mr J Miah

School Business Manager

Mrs P Horne

Clerk to Governors

Mrs T McLean

Senior management team

Head teacher	Mrs K Rixon
Deputy Head teacher Teaching & Learning	Mrs P Jurkowski
Deputy Head teacher Inclusion	Mrs L Lovell

Company Secretary

Mrs T McLean

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REFERENCE AND ADMINISTRATIVE DETAILS

Principal and Registered Office:

Rendell Primary School
Rendell Street
Leicestershire
LE11 1LL

Company Registration Number:

8219443 (England & Wales) – 18 September 2012

Auditors:

Duncan & Toplis
Chartered Accountants and Statutory Auditors
4 Henley Way
Doddington Road
Lincoln
Lincolnshire
LN6 3QR

Bankers:

NatWest
Market Place
Loughborough
Leicestershire
LE11 3NZ

Solicitors:

Legal Department
Leicestershire County Council
County Hall
Glenfield
Leicestershire
LE3 8RE

Incorporation

The charitable company was incorporated on 18 September 2012 and commenced as an Academy on 1 November 2012.

REPORT OF THE TRUSTEES FOR THE PERIOD ENDED 31 AUGUST 2013

Governors' Report

The governors present their annual report together with the audited financial statements of the Academy for the period ended 31 August 2013.

The Governors have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' issued in March 2005.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The Academy is a company limited by guarantee and an exempt charity. The Charitable Company's (registration number 8219443) memorandum and articles of association are the primary governing documents of the Academy.

The governors act as the trustees for the charitable activities of the Academy known as Rendell Primary School and are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is known as Rendell Primary School.

The Articles of Association require the Governors of the charitable company to appoint at least three Trustees to be responsible for the statutory and constitutional affairs of the charitable company and the management of the Academy.

Members' Liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors Indemnity

A full insurance indemnity is taken out with QBE Insurance Ltd; each member has cover of £3million this is reviewed annually against potential risk.

Principal Activity

The characteristics of the Academy set down in section 1(6) of the academies Act 2010 are that;

1. The school has a broad and balanced curriculum that satisfies the requirements of section 78 of EA 2002.
2. The school provides a primary education with an emphasis on active and creative learning.
3. The school provides education for pupils with a wide range of abilities.
4. The school provides education for pupils predominantly from the local area.

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Other conditions and requirements in respect of the Academy are that:

1. The school will be at the heart of the community, promoting community cohesion.
2. There will be external assessments of pupils' performance at Year 6 in the form of Statutory Assessment Tests (SATs).
3. The school will work in partnership with Loughborough Primary Academy Partnership (LPAP) to support and strengthen achievement in Rendell School and all the LPAP schools in Loughborough.
4. The admissions policy and arrangements for the school will be in accordance with admissions law, and the DfE Codes of Practice, as they apply to maintained schools.
5. Teachers' levels of pay and conditions of service for all employees will be the responsibility of the Academy Trust save that when entering into a contract of employment with any person the Academy Trust shall be bound by and act in accordance with such guidance as the Secretary of State may publish in relation to the maximum salary that may be paid to employees of Academies.
6. There will be an emphasis on the needs of individual pupils including those with special educational needs or disabilities (SEND).
7. There will be no charge in respect of admission and the school will only charge pupils where the law allows maintained schools to charge.

METHOD OF RECRUITMENT AND APPOINTMENT OR ELECTION OF GOVERNORS

The number of Governors shall be not less than three but, (unless otherwise determined by ordinary resolution) shall not be subject to any maximum.

Subject to articles 48-49 and 64, the Academy Trust shall have the following Governors:

1. Parent Governors up to a maximum of 4 appointed under Articles 53-58. When a position becomes vacant a letter is sent home with each child that explains the position and sign posts them to the chair of governors for further information and if they wish to apply for the post an election takes place with all families having one vote.
2. Staff Governors up to a maximum of 3 appointed under Articles 50A elected by the staff of the Academy. Vacant positions are advertised in staff meetings, an individual staff member can put themselves forward and elections follow with all staff having one vote.
3. Governor nominated Governors up to a maximum of 4 appointed under Article 50 elected by the full governing body chosen for their relevant skills and experience. A majority vote is required.
4. Member nominated Governors up to a maximum of 3 under Article 51 elected by the members of the Academy for their relevant skills and experience. A majority vote is required
5. The Head teacher is a Governor under Article 52

The Academy Trust may also have up to three Co-opted Governors appointed under Article 59. A 'Co-opted Governor' means a person who is appointed to be a Governor by being Co-opted by Governors who have not themselves been so appointed. The Governors may not co-opt an employee of the Academy Trust as a Co-opted Governor if thereby the number of Governors who are employees of the Academy Trust would exceed one third of the total number of Governors (including the Head teacher).

APPOINTMENT OF ADDITIONAL GOVERNORS

The Secretary of State may give a warning notice to the Governors where he is satisfied—

- i) that the standards of performance of pupils at the Academy are unacceptably low, or
- ii) that there has been a serious breakdown in the way the Academy is managed or governed, or
- iii) that the safety of pupils or staff of the Academy is threatened (whether by a breakdown of discipline or otherwise).

For the purposes of Article 60 a ‘warning notice’ is a notice in writing by the Secretary of State to the Academy Trust delivered to the Office setting out—

- 1) the matters referred to in Article 60;
- 2) the action which he requires the Governors to take in order to remedy those matters;
and
- 3) the period within which that action is to be taken by the Governors (‘the compliance period’).

The Secretary of State may appoint such Additional Governors as he thinks fit if the Secretary of State has:

- a) given the Governors a warning notice in accordance with Article 60 ;
and
- b) the Governors have failed to comply, or secure compliance, with the notice to the Secretary of State’s satisfaction within the compliance period.

The Secretary of State may also appoint such Additional Governors where following an Inspection by the Chief Inspector in accordance with the Education Act 2005 (an “Inspection”) the Academy Trust receives an Ofsted grading (being a grade referred to in The Framework for School Inspection or any modification or replacement of that document for the time being in force) which amounts to a drop, either from one Inspection to the next Inspection or between any two Inspections carried out within a 5 year period, of two Ofsted grades. For the purposes of the foregoing the grade received by Rendell Primary School shall be regarded as the grade received by the Academy.

The Secretary of State may also appoint such Further Governors as he thinks fit if a Special Measures Termination Event (as defined in the Funding Agreement) occurs in respect of the Academy.

Within 5 days of the Secretary of State appointing any Additional or Further Governors in accordance with Articles 62, 62A or 63, any Governors appointed under Article 50 and holding office immediately preceding the appointment of such Governors, shall resign immediately and the Members’ power to appoint Governors under Article 50 shall remain suspended until the Secretary of State removes one or more of the Additional or Further Governors.

POLICIES AND PROCEDURES ADOPTED FOR THE INDUCTION AND TRAINING OF TRUSTEES.

The Academy expects that all Governors are willing to undertake training to improve their knowledge and understanding of all matters relating to Governance of the Academy. The Academy has a link governor who co-ordinates the training, advertising relevant training sessions and keeping records of what training has been attended and what is required. The Academy has signed up to the Local Authority Governor Training and development programme. We are also a member of the Primary Development group which offers training sessions in the local area.

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All Governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees. As there are normally few new Trustees a year, induction tends to be done informally and is tailored specifically to the individual.

All governors are expected to undertake Governor Visits to the Academy with an identified focus in line with Governor Visit's policy.

ORGANISATIONAL STRUCTURE

The Governing Body reviews the delegation of functions annually. The governing body will remain accountable for any decision taken, including those relating to functions delegated to a committee or individual.

The Governing Body receives reports/minutes from any individual or committee to whom decisions have been delegated and considers whether further action is necessary.

Quoracy decisions may only be made if a meeting is quorate. The quorum for the full Governing Body meetings is nine.

The Governing Body has delegated some of its statutory functions to committees and the Head teacher, subject to prescribed restrictions below.

Functions that can be delegated to a committee but cannot be delegated to an individual include those that relate to

- The alteration, discontinuation or change of category of maintained schools
- The approval of the first formal budget plan of the financial year
- School discipline policies
- The exclusion of pupils
- Admissions

The Governing Body cannot delegate any function in relation to

- The constitution of the Governing Body (unless otherwise provided by the Constitution Regulations)
- Appointment or removal of the chair or vice-chair
- The appointment of the clerk
- The suspension of the Governors
- The delegation of functions
- The establishment of committees

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Below is the table of delegated tasks at Rendell Primary School

Key Function	No	Task	Full Governing Body	Committee of the Governing body	The Head teacher
Budgets	1	Approve budget plan for financial year	✓		
	2	Monitor monthly expenditure			✓
	3	Establish charging and remissions policy	✓		
	4	Agree financial & procurement policies		✓	
	5	Enter into purchases or contracts (up to £5,000)			✓
	6	Enter into contracts (between £10,000 and OJEU threshold)		✓	
	7	Enter into contracts (over OJEU threshold)	✓		
Staffing	8	Principal appointment	✓		
	9	Vice Principal appointments	✓		
	10	Teaching staff appointments			✓
	11	Non-teaching staff appointments			✓
	12	Pay policy (including discretions)		✓	
	13	Establish disciplinary / capability procedures			✓
	14	Dismissal of Principal	✓		
	15	Dismissal of other staff			✓
	16	Suspension of Principal		✓	
	17	Suspension of other staff			✓
	18	Ending suspension of Principal		✓	
	19	Ending suspension of other staff		✓	
	20	Determining staffing requirements			✓
	21	Dismissal payments / early retirement		✓	
Curriculum	22	Establish and implement Curriculum Policy			✓
	23	Approval of Curriculum Policy	✓		
	24	Responsibility for standards of teaching			✓
	25	Decide which subject options will be taught, including activities outside the school day			✓
	26	Responsibility for individual child's education			✓

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Key Function	No	Task	Full Governing Body	Committee of the Governing body	The Head teacher
	27	Provision of sex education – includes establishing and maintaining an up to date policy			✓
	28	To prohibit political indoctrination and ensuring a balanced treatment of political issues			✓
	29	Establish a charging and remissions policy			✓
Performance Management	30	Establish performance management policy and review annually		✓	
	31	Implement performance management policy			✓
Target Setting	32	Set and publish targets for student achievement			✓
Discipline / Exclusions	33	Establish discipline policy		✓	
	34	Review use of exclusion and decide whether or not to confirm permanent and fixed term exclusions where the student is either excluded for more than 15 days in total in a term or would lose the opportunity to sit a public examination		✓	
	35	Direct reinstatement of excluded students		✓	
Admissions	36	Consult annually before setting an Admissions Policy		✓	
	37	Admissions: application decisions.		✓	
Collective Worship	38	Arrangements for collective worship			✓
Premises & Insurance	39	Buildings insurance and personal liability			✓
	40	Develop Academy buildings strategy		✓	
	41	Procure and maintain buildings, including properly funded maintenance plan		✓	
Health & Safety	42	Institute a Health & Safety Policy	✓		
	43	Ensure that health & safety regulations are followed			✓

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Key Function	No	Task	Full Governing Body	Committee of the Governing body	The Head teacher
School Organisation	44	Set times of Academy day and dates of Academy terms and holidays			✓
	45	Ensure that Academy meets 380 sessions in a school year			✓
	46	Ensure that Academy lunch nutritional standards are met			✓
Information for parents	47	Prepare and publish the Academy prospectus			✓
	48	Ensure provision of free school meals to those students meeting the criteria			✓
	49	Adopt and review home school agreements		✓	
GB Procedures	50	Appoint (and remove) the chair and vice chair of GB	✓		
	51	Appoint (and dismiss) the clerk to the governors	✓		
	52	Hold a full GB meeting at least 3 times in an Academy year	✓		
	53	Appoint (and remove) community or co-opted governors	✓		
	54	Set up Register of Governors' Business Interests	✓		
	55	Approve and set up Governors Expenses Scheme	✓		
	56	Discharge duties in respect of students with special needs by appointing a "responsible person"		✓	
	57	Consider whether or not to delegate functions to individuals or committees	✓		
	58	Regulate the GB procedures	✓		
Federations	59	Consider forming a federation or joining an existing federation	✓		
	60	Leave a federation	✓		
Extended Schools	61	Decide to offer additional activities and what form these should take		✓	
	62	Put in place and ensure delivery of services to be provided			✓
	63	Cease providing extended school provision	✓		

Governors' Committees and Working Parties

The Committees have clear terms of reference; committee members are encouraged to provide high levels of challenge. Systems are in place for sharing information between Governors and reporting back to the full Governing Body. This does not merely reiterate what has already been discussed in detail by the committee but focuses on the key points and decisions.

The governing body has agreed the following Committee Structure which should be reviewed in the autumn term each year.

- Finance, Premises, Health & Safety
- Curriculum & Welfare
- Complaints
- Discipline (Pupils)
- Staff Dismissal
- Dismissal Appeals
- Pay Committee

Finances, Premises, Health and Safety Sub Committee – Areas of Responsibility

- Effective and efficient use of resources
- Approve and monitor budget annually
- Provide clear financial systems and procedures
- Agree staffing structures
- Safeguarding
- Identify LA and external providers
- Annual review of child protection
- Safeguarding
- Institute of Health and safety Policy
- Ensure Health and Safety regulations are followed
- Healthy schools
- Develop school master plan – asset management planning
- Develop funded maintenance plan
- Overview school organisation including times of school sessions

Curriculum & Welfare Sub Committee – Areas of Responsibility

- Ensure a 'broad and balanced curriculum' that includes RE and collective worship
- Teaching and learning
- Annual Target setting
- Tracking assessment out comes standards
- Inclusion, LDD, G&T
- Extended services including wrap around care and enrichments activities
- Parent support and information available
- Personnel issues including performance management
- Admissions/attendance
- Behaviour
- Prospectus
- Home school agreement
- Reporting to parents

Complaints Committee – Will meet as and when required

- To consider any complaint where it has not been possible to resolve the issue at an earlier stage of the Complaints Procedure, initiated at the request of the complainant.

Pupil Discipline Committee - Will meet as and when required

- To consider and make decisions relating to pupil exclusions in accordance with the agreed procedures.

Staff Dismissal Committee – Will meet as and when required

- To consider and make decisions relating to staff capability, discipline and dismissal in accordance with procedures.

Pay Committee

- To draft and review the school's Pay Policy, including criteria relating to the use of discretionary elements for pay provisions, and to make recommendations.
- To determine salary levels for individual posts in accordance with the Pay Policy
- To review the performance management policy and monitor its implementation.
- To liaise with the relevant committee to establish the annual and longer-term salary budgets and other costs relating to personnel, e.g. training.
- To review the staffing structure as necessary in relation to the School Improvement Plan.
- To recommend to the governing body staff selection procedures, ensuring that they conform with safe recruitment practice, and to review these procedures as necessary.
- To undertake any formal consultations on personnel matters.
- To review and recommend for adoption by the governing body procedures for dealing with staff discipline and grievance and ensure that the staff are informed of them.
- Should the need arise, to draft, in consultation with staff, criteria for redundancy, for approval by the governing body.

RISK MANAGEMENT

The governors have assessed the major risks to which the Academy is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Academy and its finances. The governors have implemented a number of systems to assess risks that the Academy faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. The Academy has purchased the local authority LAIS insurance scheme, and has employed the Local Authority Audit Department to act as Responsible Officer role, and the Local Authority Health and Safety department to carry out Health and Safety Audits. Additional financial/audit checks are carried out by the academies accountants.

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The Academy have introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial controls in order to minimise risk. Where significant financial risk still remains, they have ensured they have adequate insurance cover. The Academy has an effective system of internal financial controls.

CONNECTED ORGANISATIONS

- Loughborough Primary Academy Partnership (LPAP)
- Friends of Rendell
- Loughborough Development Group (LDG)
- Leicestershire Primary Head teacher's

RELATED PARTIES

Owing to the nature of the Academy's operations and the composition of Governors being drawn from the local and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the board of Governors may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.

OBJECTIVES AND ACTIVITIES

Objects and Aims

The Academy trusts objective is specifically restricted to the following to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

Objectives, Strategies and Activities

- The vast majority of children make outstanding progress during their time at Rendell School
- That attainment reaches or exceeds national expectations
- Vulnerable groups make progress that is at least in line with national
- Move the majority of teaching to outstanding
- Peer coaching within and across schools becomes the central tool to improve teaching and share excellent practice
- To provide a curriculum that has a holistic approach to child centred learning, is enriched by the creative arts and a global dimension that reflects the multicultural ethos of the school
- To develop system leadership in teams to maximise effective management of all curriculum subjects
- To create an ethos of leadership and challenge at all levels across school
- To have effective and powerful business management systems and protocols that efficiently support the running of an Academy school
- That effective structure ensures that the governing body can work in stronger partnership with the whole leadership team to produce and review the strategic development plan of the school.
- Pupils become co-constructors of their own learning through effective strengthening of pupil voice
- That our children engage in a rich and healthy activity of sport and fitness understanding its importance to wellbeing

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- To nurture a real sense of social responsibility and respect for others
- Attendance is above 95% and holidays in term time are reduced

PUBLIC BENEFIT

The Governors confirm that they have complied with the duty in section 4 of the Charities Act 2006 to have due regard to the Charity Commission's general guidance on public benefit, "*Charities and Public Benefit*".

- To advance for the public benefit education in Loughborough, in particular but without prejudice to the generality of the foregoing by estimating, maintaining, carrying on, managing and developing schools, offering a broad curriculum.
- To provide facilities for recreational and other leisure time occupation for the community at large in the interests of social welfare and with the interest of improving the life of the said community.

ACHIEVEMENTS AND PERFORMANCE

The achievement of pupils at Rendell can be summarised as follows:

- Pupils enter the Foundation Stage with skills well below the expected level for their age and make good progress by the time they leave in Year 6 with outcomes broadly in line with national.
- External moderation of the Foundation Year acknowledges that the staff know their children very well, providing high challenge that ensures progress is very good
- Year 1 pupils do very well in the phonics screening test achieving well above average compared to national outcomes. This is a significant achievement given that 60% of pupils have English as an additional language.
- Pupils at the end of Key Stage One continue to do well with the number achieving level 2b in English improving over the last 3 years.
- Achievement in mathematics has been below that of English across the school but the gap is closing and it is a key improvement target.
- Pupils at the end of Key Stage One achieve standards that are just below the national expectations in mathematics.
- Over the past three years progress has improved year on year across all year groups with the exception of Year 6 who had significant special needs and this affected the overall attainment at the end of Key Stage Two.
- Outcomes of the first Grammar, Punctuation and Spelling test at Year 6 compare favourably with other Leicestershire schools with higher than average Level 5 results.
- Writing in Year 6 is in line with national expectations.
- Reading results for Level 4 are below the national but there is an improving picture for Level 5. No children achieved Level 6 in Literacy.
- Mathematics results were below the national but the percentage of Level 5 is broadly in line with national and further indicates the gap is narrowing.
- Pupils with pupil premium have made good progress across school with clearly targeted high quality teacher intervention making a high impact on closing the gap.
- Attendance has improved consistently over the past three years and is now sitting at 95%. It continues to be a target area for improvement.
- The schools internal tracking data demonstrates that progress and attainment within year groups has strengthened year on year with good or better progress being achieved in all subjects.

Key Performance Indicators

An OFSTED Inspection in April secured the school's judgement of itself identifying that in all key areas of Achievement, Teaching & Learning, Leadership & Management and Behaviour the school was good.

GOING CONCERN

After making appropriate enquiries, the Governing Body has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies note of the financial statements

FINANCIAL REVIEW

Rendell Academy Primary School's annual income is obtained from the Department for Education (DfE) via the Education Funding Agency (EFA) in for form of a General Annual Grant (GAG). The use of which is restricted for particular purposes. Such grants and all associated expenditure are shown as restricted funds in the statement of financial activities for the period ending 31st August 2013.

Upon conversion to an Academy Trust the assets, liabilities and funds associated with the Governing Body of Rendell Primary School were transferred from Leicestershire County Council to Rendell Academy, on 1 November 2012.

A valuation has been completed on behalf of the Academy Trust by the DfE in relation to the fixed assets at the time of the transfer. A similar estimate was undertaken in relation to the Academies inherent LGPS liabilities. Both these items form part of the Academies balance sheet.

Rendell Academy has a positive carry forward, which it will deploy to further improve the school environment and resources for the benefit of its pupils.

During the period ended 31 August 2013 the excess of income over expenditure from DfE grants amounted to £2,243,164.

The EFA's Academy Finance Handbook sets out key financial responsibilities that the Governing Body follow, ensuring all expenditure of the Academy Trust is made in line with this Policy which supports the provision of Education of all pupils on roll.

Financial Risk Management Objectives and Policies

The Academy has a Financial Management Manual incorporating the Finance Policy. Resources are used to maintain efficient staffing levels, ensure the continuing effectiveness of the organisation and good state of repair of the site and buildings.

Principal Risks and Uncertainties

The Academy has a Financial Risk Register in place which is under review by the Governing Body and updated as necessary.

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The key areas of potential risk are:

- Not operating within its budget and running a deficit
- Changes in funding
- Inappropriate or insufficient financial controls and systems
- Fraudulent activity
- Financial commitments made without adequate authorisation
- Reduction in pupil numbers that significantly affects the budget

The key controls used by the Academy to reduce risk include:

- Formal agendas for the Academy board and committees
- Schemes of delegation and formal financial regulation
- Formal written policies
- Clear authorisation and approval levels
- Clear segregation of duties
- Providing a stimulating, supportive and successful learning environment that ensures families continue to send their children to the Academy.

Reserves Policy

The Academy's 'free' reserves are its funds after excluding restricted funds. 'Reserves' are therefore the resources the Academy has or can make available to spend for any or all of the Academy's purposes once it has met its commitments and covered its other planned expenditure. More specifically 'free reserves' represent income to the Academy which is to be spent at the Trustee's discretion in furtherance of any of the Academy's objects but which is not yet spent, committed or designated.

Demands on the Academy's reserves are expected to vary over the coming years and therefore the suggested level of reserves should be equivalent to one month's expenditure, currently estimated at approximately £70,000. The reason for this is to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The Academy's level of free reserves at the end period was £24,083.

On conversion to an Academy a contingency fund of £43,639 was allocated to cover any unexpected expenses or maintenance required. Due to a large proportion of the budget remaining unspent in June 2013 and the addition of an EFA grant, the following projects were completed over the summer. These were outlined in the school development plan, as desirable future projects. These include:

- Restructure of the foundation unit
- New staff and pupil toilets
- Court yard redevelopment
- Glass link

The level of restricted funds at the period end, excluding the restricted fixed asset fund; endowment fund and the pension reserve, amounted to £81,207.

Investment Policy

The Academy currently does not have any investments.

Plans for Future Periods

The Governing Body will discuss whether it would be appropriate to have an investment policy.

Funds held as Custodian Trustee on behalf of others

None

DISCLOSURE OF INFORMATION TO AUDITORS

Each of the persons who are Trustees at the time when this Trustees' report is approved has confirmed that:

- So far as that Trustee is aware, there is no relevant information of which the charitable company's auditors are unaware; and
- that Trustee has taken all steps that they ought to have taken as a Trustee in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

The auditors, Duncan & Toplis, will be proposed for re-appointment at the forthcoming Annual General Meeting.

This report was approved by order of the members of the Governing Body on 3 December 2013 and signed on its behalf by:

.....
Mrs M Bezzano-Griffiths
Chair of Trustees

Governance Statement

Scope of Responsibility

As governors, we acknowledge we have overall responsibility for ensuring that Rendell Academy Primary School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to the Head teacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Rendell Primary School and the Secretary of State for Education. She is also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

The Trustees who were in office at 1 November 2012 and served until 31 August 2013 are listed below. During the period under review, the Governors, who are also trustees, held 3 meetings.

Governor	Meetings attended	Out of a possible
Mrs K Rixon	3	3
Mrs M Bezzano-Griffiths	3	3
Mrs J Bramley	3	3
Mr R Bray	3	3
Mrs P Jurkowski	3	3
Mrs R Begum	3	3
Mr P Robinson-Kerry	3	3
Mr J Hale	2	3
Ms C Bezzano	1	3
Mr M Thomson	1	1
Mr I Marjoram	1	1
Mr A Malik	1	3
Mrs S Hallam	1	3
Mrs C Kemnic	1	1
Mr P Conway	1	1
Mrs C Poxon	1	1
Mr J Miah	0	3

The Finance and Health & Safety Committee is a sub-committee of the main governing body. Attendance at meetings in the period was as follows:

Governor	Meetings attended	Out of a possible
Mrs K Rixon	3	3
Mrs M Bezzano-Griffiths	3	3
Mrs J Bramley	3	3
Mr J Hale	3	3
Mrs P Jurkowski	1	3
Mr P Robinson-Kerry	1	3
Mr J Miah	0	3

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The Curriculum and Welfare Committee is a sub-committee of the main governing body. Attendance at meetings in the period were as follows

Governor	Meetings attended	Out of a possible
Mrs K Rixon	2	2
Mrs M Bezzano-Griffiths	2	2
Mr R Bray	2	2
Mrs R Begum	2	2
Mr P Robinson-Kerry	1	2
Mrs S Hallam	2	2
Ms C Bezzano	1	2
Mr I Marjoram	1	1

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Rendell Primary School for the period ended 31 August 2013 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The governing body has reviewed the key risks to which the Academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Governing body is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy trust's significant risks that has been in place for the period ending 31 August 2013 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the governing body.

The Risk and Control Framework

The Academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the governing body;
- regular reviews by the Finance/health and Safety and premises committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

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The Governing Body has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the governors have appointed Leicestershire County Council Internal audit Service, as Responsible Officer ('RO'). The RO's role includes giving advice on financial matters and performing a range of checks on the Academy trust's financial systems. On a termly basis, the RO reports to the Governors on the operation of the systems of control and on the discharge of the Governors' financial responsibilities. The Academy can confirm that the RO function has been fully delivered in line with the 'EFA's requirements. No material control issues arose as a result of the ROS's work.

Review of Effectiveness

As Accounting Officer, the head teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Responsible Officer;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the School Business Manager within the Academy trust who has responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of the review of the system of internal control by the Finance, Health & Safety committee and a plan to address any weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on 3 December 2013 and signed on its behalf by:

.....
Mrs M Bezzano-Griffiths
Chair

.....
Mrs K Rixon
Accounting Officer

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of Rendell Primary I have considered my responsibility to notify the Academy trust governing body and the Education Funding Agency (EFA) of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the Academy trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the Academy trust governing body are able to identify any material irregular or improper use of funds by the Academy trust, or material non-compliance with the terms and conditions of funding under the Academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date.

.....
Mrs K Rixon
Accounting Officer

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The trustees (who act as governors of Rendell Primary School and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the academy's transactions and disclose with reasonable accuracy at any time the financial position of the academy and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Academy and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the academy applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the Education Funding Agency and Department for Education have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 3 December 2013 and signed on its behalf by:

.....
Mrs M Bezzano-Griffiths
Chair

RENDELL PRIMARY SCHOOL
(A company limited by guarantee)

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF RENDELL PRIMARY SCHOOL

We have audited the financial statements of Rendell Primary School for the period ended 31 August 2013 which comprise the Statement of financial activities, the Balance sheet, the Cash flow statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Academies Accounts Direction 2013 issued by the Education Funding Agency.

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinion we have formed.

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND AUDITORS

As explained more fully in the Trustees' responsibilities statement, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

SCOPE OF THE AUDIT OF THE FINANCIAL STATEMENTS

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the Academy's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the Trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Trustees' report to identify material inconsistencies with the audited financial statements. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

UNQUALIFIED OPINION

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2013 and of its incoming resources and application of resources, including its income and expenditure, for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Academies Accounts Direction 2013 issued by the Education Funding Agency.

OPINION ON OTHER MATTER PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion the information given in the Trustees' report for the financial period for which the financial statements are prepared is consistent with the financial statements.

RENDELL PRIMARY SCHOOL
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INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF RENDELL PRIMARY SCHOOL

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

T G Godson B A (Hons) FCA (Senior statutory auditor)

for and on behalf of

Duncan & Toplis

Chartered Accountants and Statutory Auditors

4 Henley Way
Doddington Road
Lincoln
LN6 3QR
Date:

RENDELL PRIMARY SCHOOL
(A company limited by guarantee)

**INDEPENDENT REPORTING AUDITORS' ASSURANCE REPORT ON REGULARITY TO RENDELL
PRIMARY SCHOOL AND THE EDUCATION FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 12 March 2013 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2013, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Rendell Primary School during the period 1 November 2012 to 31 August 2013 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Rendell Primary School and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Rendell Primary School and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Rendell Primary School and the EFA, for our work, for this report, or for the conclusion we have formed.

**RESPECTIVE RESPONSIBILITIES OF RENDELL PRIMARY SCHOOL'S ACCOUNTING OFFICER AND
THE REPORTING AUDITORS**

The accounting officer is responsible, under the requirements of Rendell Primary School's funding agreement with the Secretary of State for Education dated [enter date here], and the Academies Financial Handbook extant from 1 September 2012, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2013. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 November 2012 to 31 August 2013 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Academies Accounts Direction 2013 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

CONCLUSION

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 November 2012 to 31 August 2013 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

RENDELL PRIMARY SCHOOL
(A company limited by guarantee)

INDEPENDENT REPORTING AUDITORS' ASSURANCE REPORT ON REGULARITY TO RENDELL
PRIMARY SCHOOL AND THE EDUCATION FUNDING AGENCY (continued)

T G Godson B A (Hons) FCA (Senior statutory auditor)

for and on behalf of

Duncan & Toplis

Chartered Accountants and Statutory Auditors

4 Henley Way
Doddington Road
Lincoln
LN6 3QR

Date:

RENDELL PRIMARY SCHOOL
(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES
(incorporating income and expenditure account and statement of recognised gains and losses)
FOR THE PERIOD ENDED 31 AUGUST 2013

	Unrestricted funds 2013 £	Restricted funds 2013 £	Restricted fixed asset funds 2013 £	Total funds 2013 £
INCOMING RESOURCES				
Incoming resources from generated funds:				
Voluntary income	2	6,188	-	6,188
Transfer from predecessor school	5	43,639	(209,000)	2,193,639
Activities for generating funds	3	14,733	-	14,733
Funding for the Academy trust's educational operations		-	1,093,253	27,932
		1,093,253	27,932	1,121,185
TOTAL INCOMING RESOURCES	64,560	884,253	2,386,932	3,335,745
RESOURCES EXPENDED				
Funding for the Academy trust's educational operations		40,477	985,624	34,058
Governance costs	7	-	32,422	-
		40,477	1,018,046	34,058
TOTAL RESOURCES EXPENDED	10	40,477	1,018,046	34,058
NET INCOMING RESOURCES / (RESOURCES EXPENDED) BEFORE REVALUATIONS		24,083	(133,793)	2,352,874
Actuarial gains and losses on defined benefit pension schemes		-	(23,000)	-
		-	(23,000)	(23,000)
NET MOVEMENT IN FUNDS FOR THE YEAR		24,083	(156,793)	2,352,874
<i>Total funds at 1 November 2012</i>		-	-	-
TOTAL FUNDS AT 31 AUGUST 2013		24,083	(156,793)	2,352,874

All of the Academy's activities derive from acquisitions in the current financial Period.

The Statement of Financial Activities includes all gains and losses recognised in the Period.

The notes on pages 30 to 51 form part of these financial statements.

RENDELL PRIMARY SCHOOL
(A company limited by guarantee)
REGISTERED NUMBER: 8219443

BALANCE SHEET
AS AT 31 AUGUST 2013

	Note	£	2013 £
FIXED ASSETS			
Tangible assets	17		2,407,473
CURRENT ASSETS			
Debtors	18	38,387	
Cash at bank		53,718	
		92,105	
CREDITORS: amounts falling due within one year	19	(41,414)	
NET CURRENT ASSETS			50,691
TOTAL ASSETS LESS CURRENT LIABILITIES			2,458,164
Defined benefit pension scheme liability	29		(238,000)
NET ASSETS INCLUDING PENSION SCHEME LIABILITIES			2,220,164
FUNDS OF THE ACADEMY			
Restricted funds:			
Restricted funds	20	81,207	
Restricted fixed asset funds	20	2,352,874	
		2,434,081	
Restricted funds excluding pension liability			
Pension reserve		(238,000)	
		2,196,081	
Total restricted funds			2,196,081
Unrestricted funds	20		24,083
TOTAL FUNDS			2,220,164

The financial statements were approved by the Trustees, and authorised for issue, on 3 December 2013 and are signed on their behalf, by:

.....
Ms M Bezzano Griffiths
Chair of Trustees

The notes on pages 30 to 51 form part of these financial statements.

RENDELL PRIMARY SCHOOL
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CASH FLOW STATEMENT
FOR THE PERIOD ENDED 31 AUGUST 2013

	Note	2013 £
Net cash flow from operating activities	22	92,344
Returns on investments and servicing of finance	23	266
Capital expenditure and financial investment	23	(82,531)
Cash transferred on conversion to an academy trust	26	43,639
INCREASE IN CASH IN THE PERIOD		53,718

All of the cash flows are derived from acquisitions in the current financial period.

RECONCILIATION OF NET CASH FLOW TO MOVEMENT IN NET FUNDS
FOR THE PERIOD ENDED 31 AUGUST 2013

Increase in cash in the period	53,718
MOVEMENT IN NET FUNDS IN THE PERIOD	53,718
NET FUNDS AT 31 AUGUST 2013	53,718

The notes on pages 30 to 51 form part of these financial statements.

RENDELL PRIMARY SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 AUGUST 2013

1. ACCOUNTING POLICIES

1.1 Basis of preparation of financial statements

The financial statements have been prepared under the historical cost convention, with the exception of investments which are included at market value. The financial statements have been prepared in accordance with the Statement of Recommended Practice (SORP), 'Accounting and Reporting by Charities' published in March 2005, the Academies Accounts Direction 2013 issued by the EFA, applicable accounting standards and the Companies Act 2006.

1.2 Company status

The Academy is a company limited by guarantee. The members of the company are the Trustees named on page 14. In the event of the Academy being wound up, the liability in respect of the guarantee is limited to £10 per member of the Academy.

1.3 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Department for Education.

RENDELL PRIMARY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 AUGUST 2013

1. ACCOUNTING POLICIES (continued)

1.4 Incoming resources

All incoming resources are included in the Statement of financial activities when the Academy has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund. Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income provided to the Academy which amounts to a donation is recognised in the Statement of financial activities in the period in which it is receivable, where there is certainty of receipt and it is measurable.

The value of donated services and gifts in kind provided to the Academy are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the Academy can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of financial activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy's policies.

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

RENDELL PRIMARY SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 AUGUST 2013

1. ACCOUNTING POLICIES (continued)

1.5 Resources expended

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Costs of generating funds are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable activities are costs incurred in the Academy's educational operations.

Governance costs include the costs attributable to the Academy's compliance with constitutional and statutory requirements, including audit, strategic management and Trustees' meetings and reimbursed expenses.

All resources expended are inclusive of irrecoverable VAT.

1.6 Going concern

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of one year from the date of approval of the financial statements.

1.7 Tangible fixed assets and depreciation

All assets costing more than £500 are capitalised.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of financial activities and are carried forward in the Balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy's depreciation policy.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Tangible fixed assets are stated at cost less depreciation. Depreciation is not charged on freehold land. Depreciation on other tangible fixed assets is provided at rates calculated to write off the cost of those assets, less their estimated residual value, over their expected useful lives on the following bases:

L/Term Leasehold Property	-	2% straight line
Fixtures and fittings	-	25% straight line
Computer equipment	-	33% straight line

RENDELL PRIMARY SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 AUGUST 2013

1. ACCOUNTING POLICIES (continued)

1.8 Operating leases

Rentals under operating leases are charged to the Statement of financial activities on a straight line basis over the lease term.

Benefits received and receivable as an incentive to sign an operating lease are recognised on a straight line basis over the period until the date the rent is expected to be adjusted to the prevailing market rate.

1.9 Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes and the assets are held separately from those of the Academy.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in note 29, the TPS is a multi-employer scheme and the Academy is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on the settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of financial activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

RENDELL PRIMARY SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 AUGUST 2013

1. ACCOUNTING POLICIES (continued)

1.11 Conversion to an academy trust

The conversion from a state maintained school to an academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for £NIL consideration and has been accounted for under the acquisition accounting method.

The assets and liabilities transferred on conversion from Rendell Primary School to an academy trust have been valued at their fair value, being a reasonable estimate of the current market value that the Trustees would expect to pay in an open market for an equivalent item. Their fair value is in accordance with the accounting policies set out for Rendell Primary School. The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in the Statement of financial activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds.

The value of freehold/leasehold land and buildings transferred have been included in these accounts as per the notes to the accounts and depreciated over 50 years. Other assets transferred included a cash balance of £43,639. An LGPS pension deficit of £209,000 was recognised on conversion.

Further details of the transaction are set out in note 26.

2. VOLUNTARY INCOME

	Unrestricted funds 2013 £	Restricted funds 2013 £	Total funds 2013 £
Donations	210	-	210
Other voluntary income	5,978	-	5,978
	<hr/>	<hr/>	<hr/>
Voluntary income	6,188	-	6,188
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

3. ACTIVITIES FOR GENERATING FUNDS

	Unrestricted funds 2013 £	Restricted funds 2013 £	Total funds 2013 £
Lettings income	60	-	60
Catering income	13,806	-	13,806
Other income	867	-	867
	<hr/>	<hr/>	<hr/>
	14,733	-	14,733
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

RENDELL PRIMARY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 AUGUST 2013

4. INCOMING RESOURCES FROM CHARITABLE ACTIVITIES

	Unrestricted funds 2013 £	Restricted funds 2013 £	Total funds 2013 £
Funding for the Academy's educational operations	-	1,121,185	1,121,185

FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds 2013 £	Restricted funds 2013 £	Total funds 2013 £
DfE/EFA revenue grant			
General Annual Grant (GAG)	-	1,016,519	1,016,519
Start Up Grant	-	25,000	25,000
Pupil Premium	-	39,598	39,598
Devolved Formula Capital grant	-	7,296	7,296
Capital Maintenance grant	-	20,636	20,636
SEN 1-1 Funding	-	12,136	12,136
	-	1,121,185	1,121,185

5. OTHER INCOMING RESOURCES

	Unrestricted funds 2013 £	Restricted funds 2013 £	Total funds 2013 £
Transfer on conversion	43,639	2,150,000	2,193,639

6. EXPENDITURE BY CHARITABLE ACTIVITY

SUMMARY BY FUND TYPE

	Unrestricted funds 2013 £	Restricted funds 2013 £	Total funds 2013 £
Funding for the Academy's educational operations	40,477	1,019,682	1,060,159

RENDELL PRIMARY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 AUGUST 2013

6. EXPENDITURE BY CHARITABLE ACTIVITY (continued)

SUMMARY BY EXPENDITURE TYPE

	Staff costs 2013 £	Depreciation 2013 £	Other costs 2013 £	Total 2013 £
Funding for the Academy's educational operations	<u>824,412</u>	<u>34,058</u>	<u>201,689</u>	<u>1,060,159</u>

7. GOVERNANCE COSTS

	Unrestricted funds 2013 £	Restricted funds 2013 £	Total funds 2013 £
Governance Auditors' remuneration	-	6,150	6,150
Governance Auditors' non audit costs	-	2,000	2,000
Legal and professional fees	-	19,431	19,431
Personnel fees	-	4,841	4,841
	<u>-</u>	<u>32,422</u>	<u>32,422</u>

8. DIRECT COSTS

	Funding for the Acad £	Total 2013 £
Pension income	7,000	7,000
Educational supplies	26,496	26,496
Examination fees	67	67
Staff development	16,945	16,945
Other costs	1,243	1,243
Wages and salaries	597,196	597,196
National insurance	37,208	37,208
Pension cost	86,554	86,554
Depreciation	34,058	34,058
	<u>806,767</u>	<u>806,767</u>

RENDELL PRIMARY SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 AUGUST 2013

9. SUPPORT COSTS

	Funding for the Acad £	Total 2013 £
Technology costs	8,871	8,871
Recruitment and support	540	540
Maintenance of premises and equipment	9,914	9,914
Cleaning	10,189	10,189
Rent and rates	4,647	4,647
Energy costs	14,745	14,745
Insurance	18,079	18,079
Security	2,078	2,078
Transport	34	34
Telephone, postage and stationery	14,414	14,414
Catering	40,478	40,478
Other costs	11,793	11,793
Bank interest and charges	266	266
Operating leases - other	13,890	13,890
Wages and salaries	84,819	84,819
National insurance	3,824	3,824
Pension cost	14,811	14,811
	<u>253,392</u>	<u>253,392</u>

10. ANALYSIS OF RESOURCES EXPENDED BY EXPENDITURE TYPE

	Staff costs 2013 £	Depreciation 2013 £	Other costs 2013 £	Total 2013 £
Funding for the Academy's educational operations	824,412	34,058	201,689	1,060,159
Governance	-	-	32,422	32,422
	<u>824,412</u>	<u>34,058</u>	<u>234,111</u>	<u>1,092,581</u>

11. ANALYSIS OF RESOURCES EXPENDED BY ACTIVITIES

	Activities undertaken directly 2013 £	Support costs 2013 £	Total 2013 £
Funding for the Academy's educational operations	<u>806,767</u>	<u>253,392</u>	<u>1,060,159</u>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 AUGUST 2013

12. NET INCOMING RESOURCES / (RESOURCES EXPENDED)

This is stated after charging:

	2013 £
Depreciation of tangible fixed assets:	
- owned by the charity	33,888
- held under finance leases	170
Auditors' remuneration	6,150
	<u>6,150</u>

13. STAFF COSTS

Staff costs were as follows:

	2013 £
Wages and salaries	679,316
Social security costs	41,033
Other pension costs (Note 29)	101,365
	<u>821,714</u>
Supply teacher costs	2,699
	<u>824,413</u>

The average number of persons (including the senior management team) employed by the Academy during the Period expressed as full time equivalents was as follows:

	2013 No.
Teachers	16
Admin and support staff	18
	<u>34</u>

No employee received remuneration amounting to more than £60,000 in either year.

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14. TRUSTEES' REMUNERATION AND EXPENSES

During the Period retirement benefits were accruing to 4 Trustees in respect of defined benefit pension schemes.

The Principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of Principal and staff, and not in respect of their services as Trustees. Other Trustees did not receive any payments, other than expenses, from the Academy in respect of their role as Trustees. The value of Trustees' remuneration fell within the following bands:

	2013
	£'000
Mrs K Rixon, Principal	55-60
Mrs P Jurkowski, Staff Governor	35-40
Mr I Marjaram, Staff Governor	20-25
Mrs S Hallam, Staff Governor	10-15

During the Period, no Trustees received any benefits in kind.

During the Period ended 31 August 2013, expenses totalling £819 were reimbursed to 4 Trustees.

15. TRUSTEES' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the Academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £3,000,000 on any one claim and the cost for the Period ended 31 August 2013 was £1,075.

The cost of this insurance is included in the total insurance cost.

16. OTHER FINANCE INCOME

	2013
	£
Expected return on pension scheme assets	7,000
Interest on pension scheme liabilities	(14,000)
	<hr/>
	(7,000) <hr/> <hr/>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 AUGUST 2013

17. TANGIBLE FIXED ASSETS

	L/Term Leasehold Property £	Fixtures and fittings £	Computer equipment £	Total £
Cost				
Additions	2,413,112	18,343	10,076	2,441,531
At 31 August 2013	<u>2,413,112</u>	<u>18,343</u>	<u>10,076</u>	<u>2,441,531</u>
Depreciation				
Charge for the Period	32,217	170	1,671	34,058
At 31 August 2013	<u>32,217</u>	<u>170</u>	<u>1,671</u>	<u>34,058</u>
Net book value				
At 31 August 2013	<u><u>2,380,895</u></u>	<u><u>18,173</u></u>	<u><u>8,405</u></u>	<u><u>2,407,473</u></u>

Include in land and buildings is leasehold land at valuation £426,000, (cost £426,000) which is not depreciated.

18. DEBTORS

	2013 £
Trade debtors	909
Other debtors	34,066
Prepayments and accrued income	3,412
	<u>38,387</u>

19. CREDITORS:
Amounts falling due within one year

	2013 £
Trade creditors	3,233
Other creditors	31,943
Accruals and deferred income	6,238
	<u>41,414</u>

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20. STATEMENT OF FUNDS

	Brought Forward £	Incoming resources £	Resources Expended £	Transfers in/out £	Gains/ (Losses) £	Carried Forward £
Unrestricted funds						
General Funds - all funds	-	64,560	(40,477)	-	-	24,083
Restricted funds						
General Annual Grant (GAG)	-	1,016,519	(922,745)	21,272	-	115,046
Start up Grant	-	25,000	(25,000)	-	-	-
Pupil premium	-	39,598	(56,084)	(21,272)	-	(37,758)
SEN funding	-	12,136	(8,217)	-	-	3,919
Pension reserve	-	(209,000)	(6,000)	-	(23,000)	(238,000)
	-	884,253	(1,018,046)	-	(23,000)	(156,793)
Restricted fixed asset funds						
Devolved Formula Capital	-	7,296	-	-	-	7,296
Capital Maintenance Grant	-	20,636	-	-	-	20,636
Transfer from predecessor	-	2,359,000	(34,058)	-	-	2,324,942
	-	2,386,932	(34,058)	-	-	2,352,874
Total restricted funds	-	3,271,185	(1,052,104)	-	(23,000)	2,196,081
Total of funds	-	3,335,745	(1,092,581)	-	(23,000)	2,220,164

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant (GAG) must be used for the normal running costs of the Academy.

Other DfE/EFA grants comprise of various grants awarded for specific projects, in particular to boost standards of attainment. Grants included Pupil Premium funding which is intended to support education from pupils from a disadvantaged background.

Local Government Grants includes funding provided for pupils with Statements of Special Educational Needs and is used by the academy to assist with the pupils education.

Devolved capital funding is that provided to academies to use as it sees fit in areas such as improvements to buildings or facilities, or the repair or refurbishment of such.

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FOR THE PERIOD ENDED 31 AUGUST 2013

20. STATEMENT OF FUNDS (continued)

Other capital grants are provided to the academy based on specific bids for individual projects.

The pension reserve arises from the actuarial measurement of the Academy's share of the Local Government Pension Scheme deficit. This deficit is recorded as a provision. The actuarial cost of employing staff during the year is initially reflected in the normal running costs of the school in the restricted pension fund. The amount included in resources expended represents the pension cost for the year charged to income and expenditure that arises from actuarial calculations of service cost rather than employer contributions paid. Actuarial gains and losses that arise from changes in assumptions by the actuary or wider influences are shown in the restricted pension fund, the movement this year being a net £23,000 actuarial increase in the net pension fund deficit.

Restricted fixed asset funds represent monies received in respect of and spent on fixed assets. This includes assets inherited on conversion. The total of resources expended within this fund include the depreciation charge for the year. The transfers figure is the amount of other funds used to acquire fixed assets.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2013.

SUMMARY OF FUNDS

	Brought Forward £	Incoming resources £	Resources Expended £	Transfers in/out £	Gains/ (Losses) £	Carried Forward £
General funds	-	64,560	(40,477)	-	-	24,083
Restricted funds	-	884,253	(1,018,046)	-	(23,000)	(156,793)
Restricted fixed asset funds	-	2,386,932	(34,058)	-	-	2,352,874
	<u>-</u>	<u>3,335,745</u>	<u>(1,092,581)</u>	<u>-</u>	<u>(23,000)</u>	<u>2,220,164</u>

21. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds 2013 £	Restricted funds 2013 £	Restricted fixed asset funds 2013 £	Total funds 2013 £
Tangible fixed assets	81,293	-	2,326,180	2,407,473
Current assets	(54,739)	120,150	26,694	92,105
Creditors due within one year	(2,471)	(38,943)	-	(41,414)
Provisions for liabilities and charges	-	(238,000)	-	(238,000)
	<u>24,083</u>	<u>(156,793)</u>	<u>2,352,874</u>	<u>2,220,164</u>

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NOTES TO THE FINANCIAL STATEMENTS
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22. NET CASH FLOW FROM OPERATING ACTIVITIES

	Continuing £	Discontinued £	2013 Total £
Net incoming resources before revaluations	2,243,164	-	2,243,164
Returns on investments and servicing of finance	(266)	-	(266)
Transfer on conversion	(2,193,639)	-	(2,193,639)
Depreciation of tangible fixed assets	34,058	-	34,058
Increase in debtors	(38,387)	-	(38,387)
Increase in creditors	41,414	-	41,414
FRS 17 adjustments	6,000	-	6,000
Net cash inflow from operations			92,344

23. ANALYSIS OF CASH FLOWS FOR HEADINGS NETTED IN CASH FLOW STATEMENT

	2013 £
Returns on investments and servicing of finance	
Interest paid	266
	2013 £
Capital expenditure and financial investment	
Purchase of tangible fixed assets	(82,531)

24. ANALYSIS OF CHANGES IN NET FUNDS

	1 November 2012 £	Cash flow £	Other non-cash changes £	31 August 2013 £
Cash at bank and in hand:	-	53,718	-	53,718
Net funds	-	53,718	-	53,718

25. MAJOR NON-CASH TRANSACTIONS

Included in note 22 to the cashflow is £2,359,000 which relates to the gift of freehold land and buildings from the Local Authority upon conversion to the Academy, this did not include the transfer of cash

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NOTES TO THE FINANCIAL STATEMENTS
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26. CONVERSION TO AN ACADEMY TRUST

On 1 November 2012 Rendell Primary School converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Rendell Primary School from Leicestershire County Council for £nil consideration.

The transfer has been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and recognised in the Balance sheet under the appropriate headings with a corresponding net amount recognised in the Statement of financial activities as voluntary income.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the Statement of financial activities.

	Unrestricted funds £	Restricted funds £	Restricted fixed asset funds £	Total funds £
Other tangible fixed assets	-	-	2,359,000	2,359,000
Other assets	43,639	-	-	43,639
LGPS pension surplus/(deficit)	-	(209,000)	-	(209,000)
Net assets/(liabilities)	<u>43,639</u>	<u>(209,000)</u>	<u>2,359,000</u>	<u>2,193,639</u>

The above net assets include £43,639 that were transferred as cash.

27. CONTINGENT LIABILITIES

During the period of the Funding Agreement, in the event of the sale or disposal by other means of any asset for which a Government capital grant was received, the Academy is required either to re-invest the proceeds or to repay to the Secretary of State for Education the same proportion of the proceeds of the sale or disposal as equates with the proportion of the original cost met by the Secretary of State.

Upon termination of the Funding Agreement, whether as a result of the Secretary of State or the Academy servicing notice, the Academy shall repay to the Secretary of State sums determined by reference to:

- (a) the value at that time of the Academy's site and premises and other assets held for the Academy; and
- (b) the extent to which expenditure incurred in providing those assets was met by payments by the Secretary of State under the Funding Agreement.

28. CAPITAL COMMITMENTS

At 31 August 2013 the Academy had capital commitments as follows:

	2013
	£
Contracted for but not provided in these financial statements	8,526

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NOTES TO THE FINANCIAL STATEMENTS
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29. PENSION COMMITMENTS

The Academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Leicestershire County Council. Both are defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2004 and of the LGPS 31 March 2010.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial Period.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010). These regulations apply to teachers in schools that are maintained by local authorities and other educational establishments, including academies, in England and Wales. In addition teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership. Membership is automatic for full-time teachers and lecturers and from 1 January 2007 automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

The Teachers' Pension Budgeting and Valuation Account

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a "pay as you go" basis – these contributions along with those made by employers are credited to the Exchequer under arrangements governed by the above Act.

The Teachers' Pensions Regulations require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pensions' increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

At the last valuation, the contribution rate to be paid into the TPS was assessed in two parts. First, a standard contribution rate (SCR) was determined. This is the contribution, expressed as a percentage of the salaries of teachers and lecturers in service or entering service during the period over which the contribution rate applies, which if it were paid over the entire active service of these teachers and lecturers would broadly defray the cost of benefits payable in respect of that service. Secondly, a supplementary contribution is payable if, as a result of the actuarial review, it is found that accumulated liabilities of the Account for benefits to past and present teachers, are not fully covered by standard contributions to be paid in future and by the notional fund built up from past contributions. The total contribution rate payable is the sum of the SCR and the supplementary contribution rate.

The last valuation of the TPS related to the period 1 April 2001 to 31 March 2004. The Government

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29. PENSION COMMITMENTS (continued)

Actuary's report of October 2006 revealed that the total liabilities of the Scheme (pensions in payment and the estimated cost of future benefits) amounted to £166,500 million. The value of the assets (estimated future contributions together with the proceeds from the notional investments held at that valuation date) was £163,240 million. The assumed real rate of return was 3.5% in excess of prices and 2% in excess of earnings. The rate of real earnings growth was assumed to be 1.5%. The assumed gross rate of return was 6.5%. From 1 January 2007, the SCR was assessed at 19.75%, and the supplementary contribution rate was assessed to be 0.75% (to balance assets and liabilities as required by the regulations within 15 years). This resulted in a total contribution rate of 20.5%, which translated into an employee contribution rate of 6.4% and employer contribution rate of 14.1% payable.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, the design of benefits and many other factors. Many of these assumptions are being considered as part of the work on the reformed TPS, as set out below. Scheme valuations therefore remain suspended. The Public Service Pensions Bill, which is being debated in the House of Commons, provides for future scheme valuations to be conducted in accordance with Treasury directions. The timing for the next valuation has still to be determined, but it is likely to be before the reformed schemes are introduced in 2015.

Teachers' Pension Scheme Changes

Lord Hutton published his final report in March 2011 and made recommendations about how pensions can be made sustainable and affordable, whilst remaining fair to the workforce and the taxpayer. The Government accepted Lord Hutton's recommendations as the basis for consultation and Ministers engaged in extensive discussions with trade unions and other representative bodies on reform of the TPS. Those discussions concluded on 9 March 2012 and the Department published a Proposed Final Agreement, setting out the design for a reformed TPS to be implemented from 1 April 2015.

The key provisions of the reformed scheme include: a pension based on career average earnings; an accrual rate of 1/57th ; and a Normal Pension Age equal to State Pension Age, but with options to enable members to retire earlier or later than their Normal Pension Age. Importantly, pension benefits built up before 1 April 2015 will be fully protected.

In addition, the Proposed Final Agreement includes a Government commitment that those within 10 years of Normal Pension Age on 1 April 2012 will see no change to the age at which they can retire, and no decrease in the amount of pension they receive when they retire. There will also be further transitional protection, tapered over a three and a half year period, for people who would fall just outside of the 10 year protection.

In his interim report of October 2010, Lord Hutton recommended that short-term savings were also required, and that the only realistic way of achieving these was to increase member contributions. At the Spending Review 2010 the Government announced an average increase of 3.2 percentage points on the contribution rates by 2014-15. The increases were to be phased in from April 2012 on a 40:80:100% basis.

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The Academy is unable to identify its share of the underlying assets and liabilities of the scheme. Accordingly, the Academy has taken advantage of the exemption in FRS 17 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds.

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29. PENSION COMMITMENTS (continued)

The total contribution made for the Period ended 31 August 2013 was £54,000, of which employer's contributions totalled £42,000 and employees' contributions totalled £12,000. The agreed contribution rates for future years are 21% for employers.

As described in note 26 the LGPS obligation relates to the employees of the Academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the scheme in the Period. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy at the balance sheet date.

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29. PENSION COMMITMENTS (continued)

The Academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	Expected return at 31 August 2013 %	Fair value at 31 August 2013 £
Equities	6.60	149,000
Bonds	3.80	60,000
Property	4.70	21,000
Cash	3.60	2,000
Total market value of assets		<u>232,000</u>
Present value of scheme liabilities		(470,000)
(Deficit)/surplus in the scheme		<u><u>(238,000)</u></u>

The amounts recognised in the Balance sheet are as follows:

	2013 £
Present value of funded obligations	(470,000)
Fair value of scheme assets	232,000
Net liability	<u><u>(238,000)</u></u>

The amounts recognised in the Statement of financial activities are as follows:

	2013 £
Current service cost	(41,000)
Interest on obligation	(14,000)
Expected return on scheme assets	7,000
Total	<u><u>(48,000)</u></u>

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NOTES TO THE FINANCIAL STATEMENTS
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29. PENSION COMMITMENTS (continued)

Movements in the present value of the defined benefit obligation were as follows:

	2013 £
Opening defined benefit obligation	367,000
Current service cost	41,000
Interest cost	14,000
Contributions by scheme participants	12,000
Actuarial Losses	36,000
	<hr/>
Closing defined benefit obligation	470,000
	<hr/> <hr/>

Movements in the fair value of the Academy's share of scheme assets:

	2013 £
Opening fair value of scheme assets	158,000
Expected return on assets	7,000
Actuarial gains and (losses)	13,000
Contributions by employer	42,000
Contributions by employees	12,000
	<hr/>
	232,000
	<hr/> <hr/>

The cumulative amount of actuarial losses recognised in the Statement of total recognised gains and losses was £23,000.

The Academy expects to contribute £56,000 to its Defined benefit pension scheme in 2014.

The major categories of scheme assets as a percentage of total scheme assets are as follows:

	2013
European equities	64.00 %
European bonds	26.00 %
Property	9.00 %
Cash	1.00 %

Principal actuarial assumptions at the Balance sheet date (expressed as weighted averages):

	2013
Discount rate for scheme liabilities	4.60 %
Expected return on scheme assets at 31 August	5.70 %
Rate of increase in salaries	5.10 %
Rate of increase for pensions in payment / inflation	2.80 %

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29. PENSION COMMITMENTS (continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2013
Retiring today	
Males	20.9
Females	23.3
Retiring in 20 years	
Males	23.3
Females	25.6

Amounts for the current period are as follows:

Defined benefit pension schemes

	2013 £
Defined benefit obligation	(470,000)
Scheme assets	232,000
Deficit	(238,000)
Experience adjustments on scheme liabilities	(36,000)
Experience adjustments on scheme assets	13,000

SENSITIVITY ANALYSIS

The sensitivities regarding the principal assumptions used to measure the scheme liabilities are set out below.

	Approx. % increase to employer liability	Approx. monetary amount
	%	£
0.5% decrease in Real Discount Rate	14	66,000
1 year increase in member life expectancy	3	14,000
0.5% increase in Salary Increase Rate	8	38,000
0.5% increase in Pension Increase Rate	6	26,000

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30. OPERATING LEASE COMMITMENTS

At 31 August 2013 the Academy had annual commitments under non-cancellable operating leases as follows:

	Land and buildings 2013 £	Other 2013 £
Expiry date:		
Between 2 and 5 years	-	10,622

31. RELATED PARTY TRANSACTIONS

Owing to the nature of the Academy's operations and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which a trustee has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.

32. CONTROLLING PARTY

The Trustees as a body have ultimate control of the Academy.